

FLY HIGH

Pupil's Book

3



PEARSON
Longman

Jeanne Perrett Charlotte Covill

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FlyHigh 3

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Hello, girls and boys!

Hello, girls and boys! Welcome to the zoo! My name is Rob and this is my sister, Vicky.

Hello! Look! Those are our friends. They are the animals in the zoo!

How are you, Chatter?

I'm fine, thank you, Sally.

Hello, Tag!

Hi, Trumpet.

Hi, Karla!

Hello, Patty.

THE FLY HIGH BAND

Hello, girls and boys!



Hello, girls and boys,
Hello to you.

We are the animals in the zoo.
We're your friends and we are here.
We're learning English all the year.

Hello, girls and boys,
Hello to you.

We're your friends here in the zoo.
We like songs and books and fun.
Let's learn English, everyone!

Hello, girls and boys,
Hello to you.
Welcome to our zoo!

1

Write the names.

1



Africa



airport



aunt



uncle

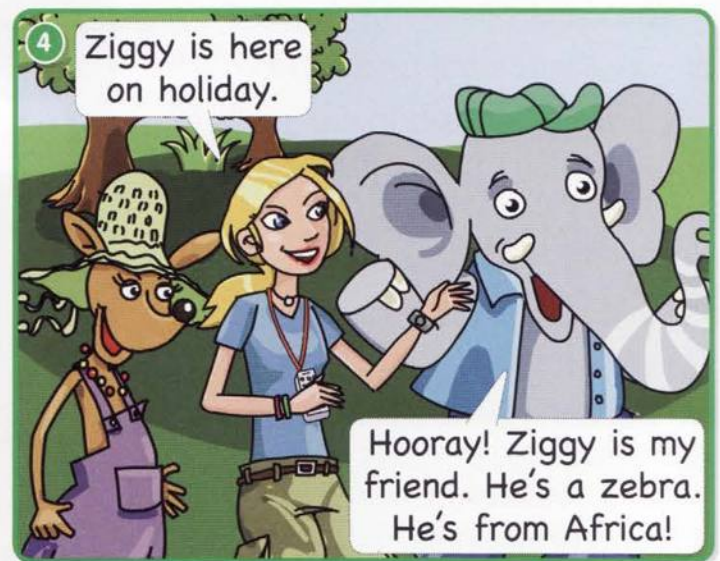
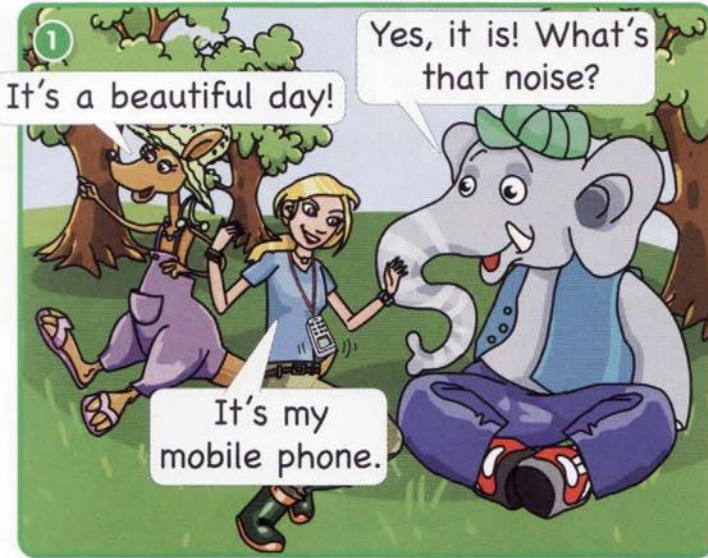


cousin



holiday

He's from Africa.



1 Circle.

- 1 What's the noise? A mobile phone. / A radio.
- 2 Where's Ziggy? In Africa. / At the airport.
- 3 Who's with Ziggy? His aunt, uncle and cousin. / Sally and Trumpet.
- 4 Where's Ziggy going? To the zoo. / To the airport.
- 5 Where's Ziggy from? The zoo. / Africa.

I am a tiger. I'm strong!



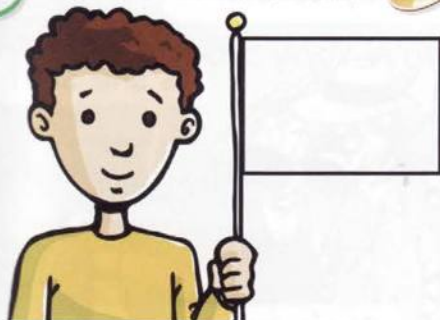
Learn with Tag

I am → I'm

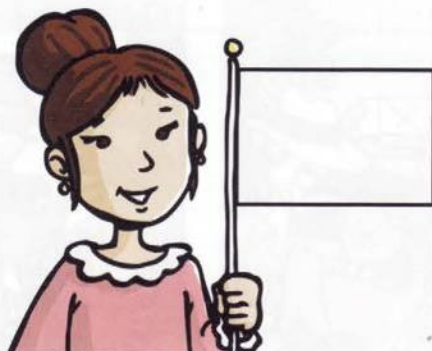
You/We/They are → You/We/They're

He/She/It is → He/She/It's

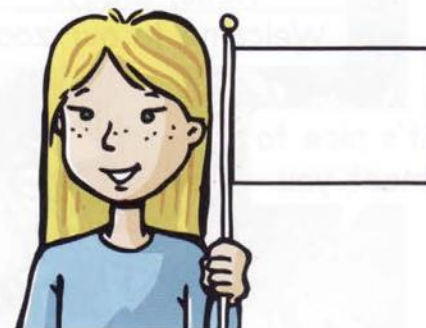
2 Listen and stick.



Taras



Rosa



Elizabeth

3 Circle and write.

- 1 Taras is from England / Ukraine. His flag is blue and
- 2 Rosa is from Ukraine / Argentina. Her flag is and
- 3 Elizabeth is from Argentina / England. Her flag is and

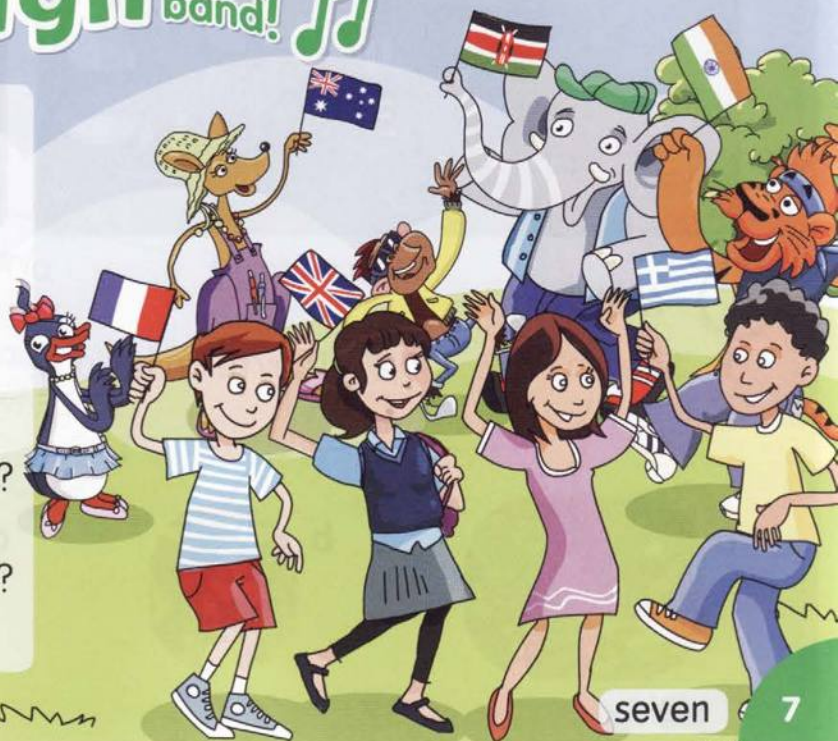
4 What about you? Write.

I'm from My flag is

5 Sing along with the FlyHigh band! 🎵

Let's dance!

I'm from England,
He's from France,
We're from Greece,
Come on, let's dance.
Play and laugh, boys and girls.
You're the children of the world.
Where are you from? Where are you from?
Let's all dance and sing this song.
Where are you from? Where are you from?
Let's all dance and sing this song.



2



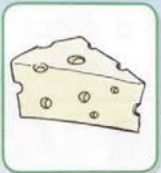
shy



England



spaghetti



cheese

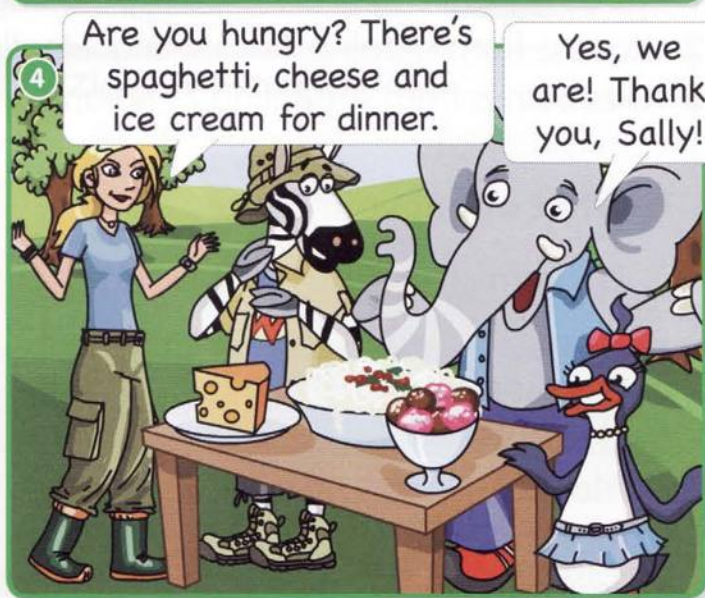
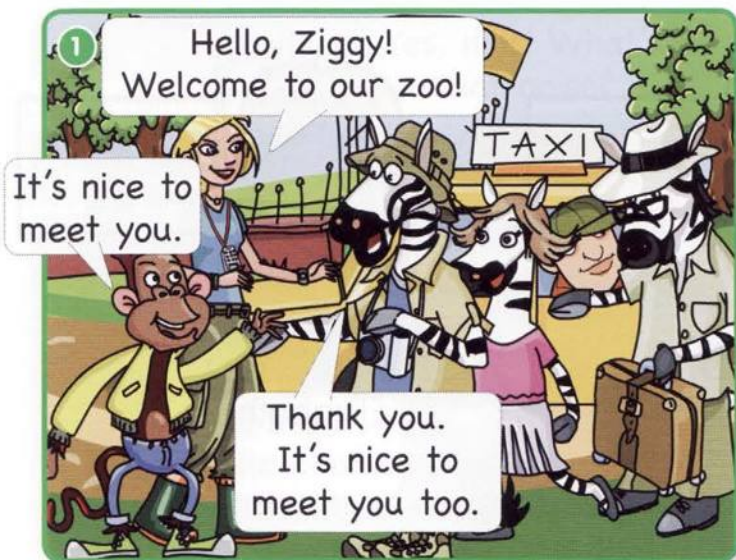


ice
cream



dinner

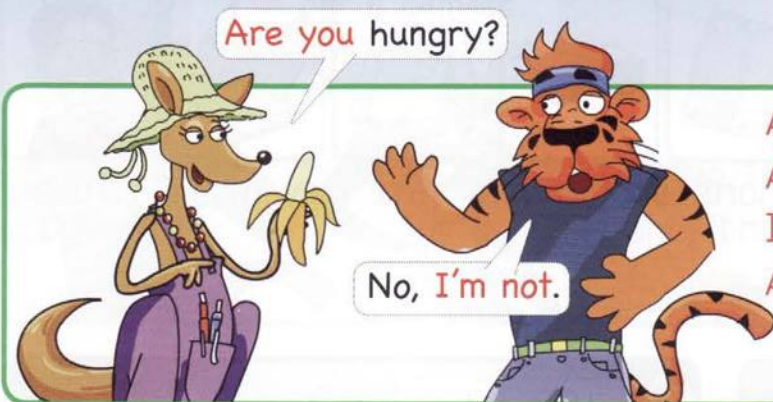
Are you on holiday?



1 Match.

- 1 She isn't shy. 2 They're on holiday. 3 They're hungry. 4 She's tired.





Learn with Tag

Are you?	I'm not.
Am I?	You aren't.
Is he/she/it?	He/She/It isn't.
Are we/you/they?	We/You/They aren't.

2 What about you? Write.

- 1 Is your mum a dancer?
- 2 Is your dad a police officer?
- 3 Are your friends funny?
- 4 Is your grandpa tall?
- 5 Are your aunt and uncle teachers?

.....

.....

.....

.....

3 Play the game.



Are you frogs?

No, we aren't.



Are you kangaroos?



Yes, we are.

4 Write with Karla.



My name is Karla.
I'm nine years old.
I'm from Australia.
My flag is red, white
and blue.

My name is

.....

.....

.....

.....

3



map



shorts



sunglasses



shirt

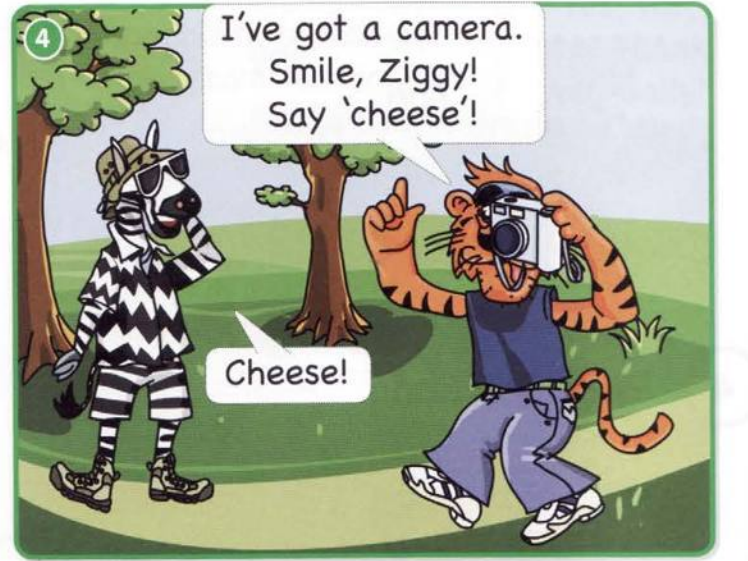
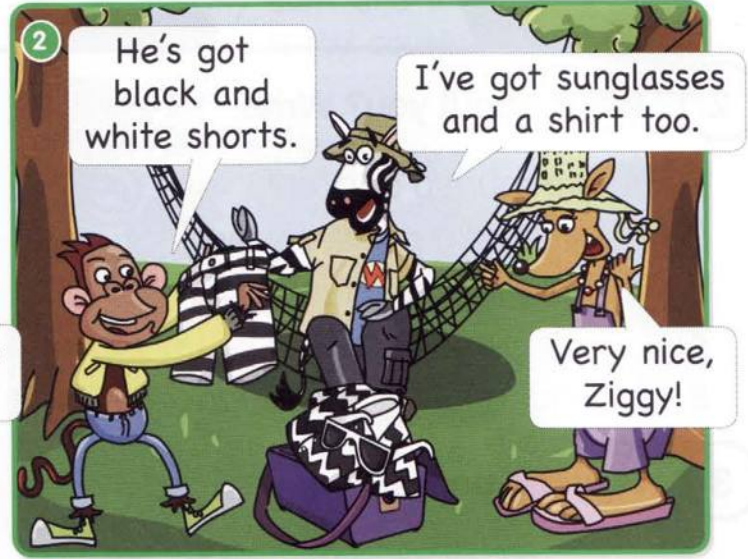
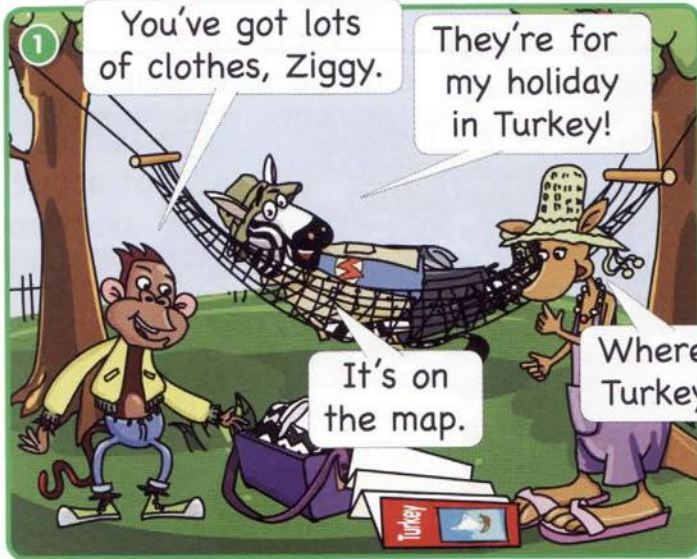


swimsuit



smile

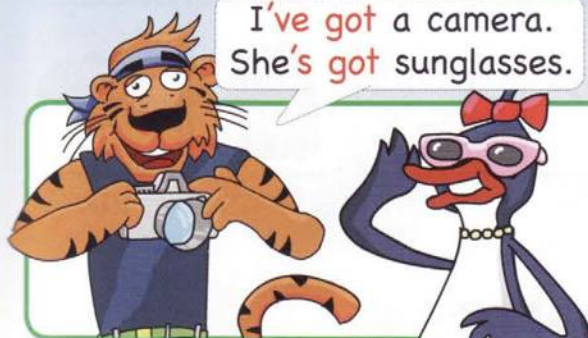
I've got a camera.



1 Choose and write.

swimsuit map ~~clothes~~ shorts

- 1 Ziggy has got lots of new clothes.
- 2 They've got a of Turkey.
- 3 Ziggy has got black and white
- 4 His cousin has got a new



Learn with Tag

I/You/We/They **have got** → I/You/We/They **'ve got**
He/She/It **has got** → He/She/It **'s got**

2 Write.

1 I / 2 /

I've got two swimsuits.

2 She / 20 /

3 They / 12 /

4 He / 5 /

3 Read and write. Then colour.

I've got beautiful clothes. My T-shirt is the colour of bananas. My skirt is the colour of the sea. My shoes are the colour of chocolate. My sunglasses are the colour of a swan.

- 1 She's got a yellow T-shirt.
- 2 She's got a skirt.
- 3 She's got shoes.
- 4 She's got sunglasses.



4 Sing along with the **FlyHigh** band!

Lucky girls and boys

We've got books and bags and pens.
We've got family and we've got friends.
We've got bikes and lots of toys.
We are very lucky girls and boys.
We are very lucky girls and boys.

We've got houses and we've got warm beds.
We've got shoes and hats for our heads.
We've got games and we've got toys.
We are very lucky girls and boys.
We are very lucky girls and boys.





passport



ticket



plane



money



suitcase



taxi

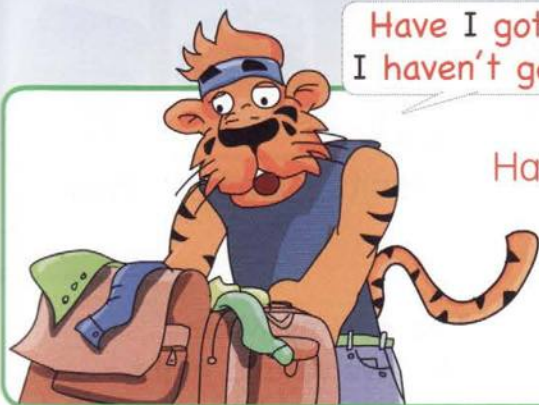
Have you got your passports?



1 Circle.

- 1 The zebras have got their plane tickets.
- 2 Chatter has got their money.
- 3 There's a taxi for the zebras.
- 4 Sally has got a surprise for the animals.
- 5 Sally has got a box of toys.

yes / no
 yes / no
 yes / no
 yes / no
 yes / no



Learn with Tag

Have I/you/we/they **got**?

Yes, I/you/we/they **have**.
No, I/you/we/they **haven't**.

Has he/she/it **got**?

Yes, he/she/it **has**.
No, he/she/it **hasn't**.

2 What about you? Circle and write.

- 1 Have / Has your friend got a dog? _____
- 2 Have / Has you got a bike? _____
- 3 Have / Has your teacher got a black car? _____
- 4 Have / Has you got a blue bag? _____

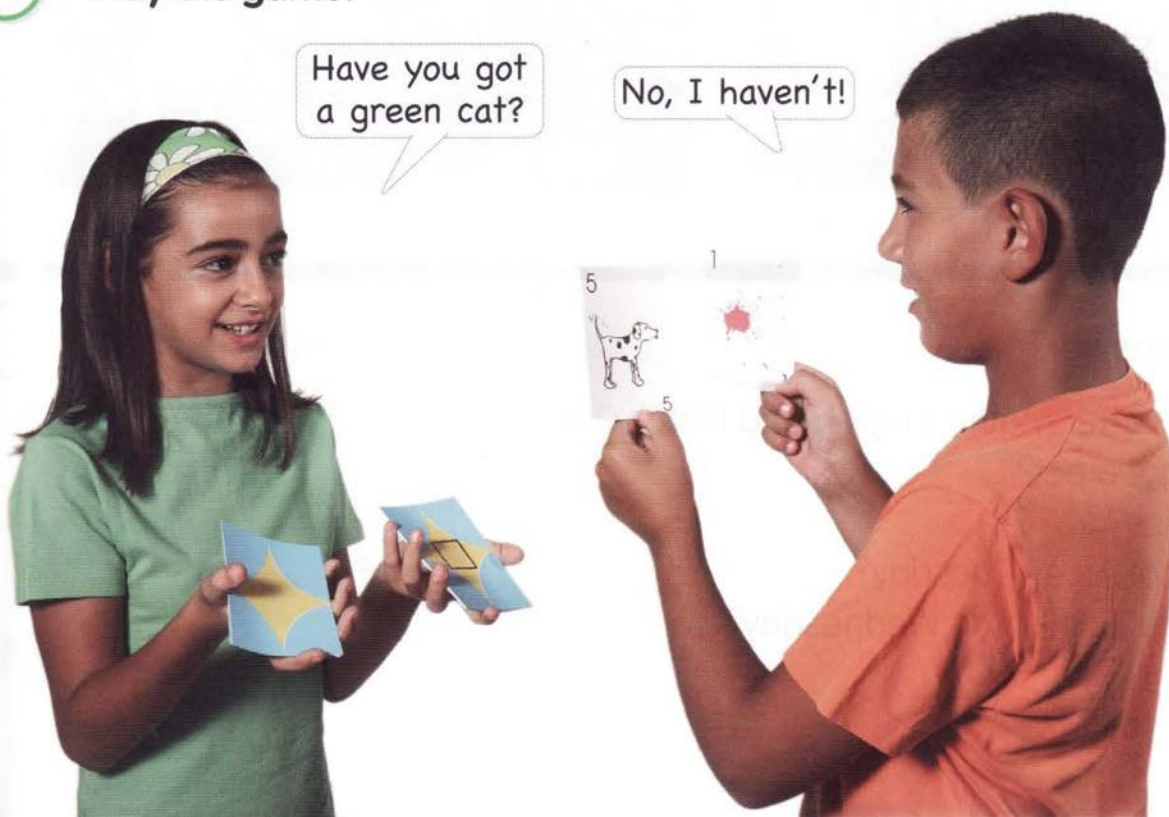
3 Listen and match.

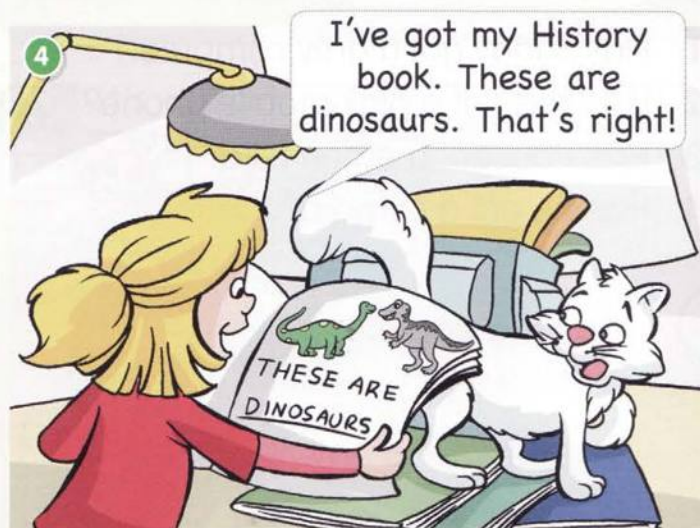
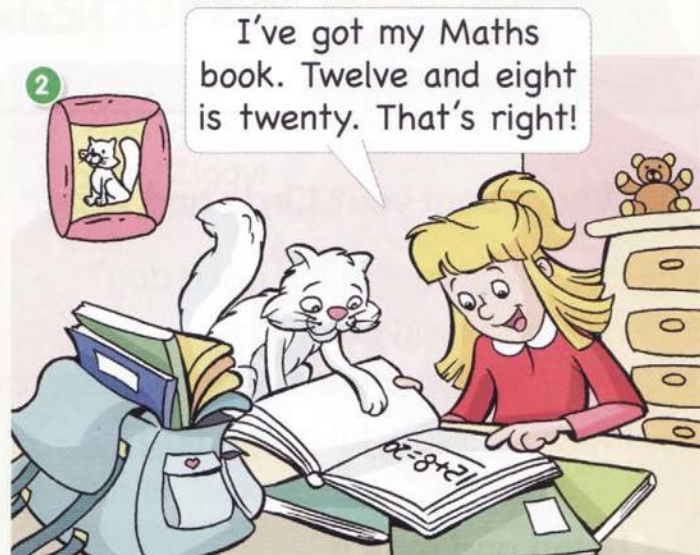
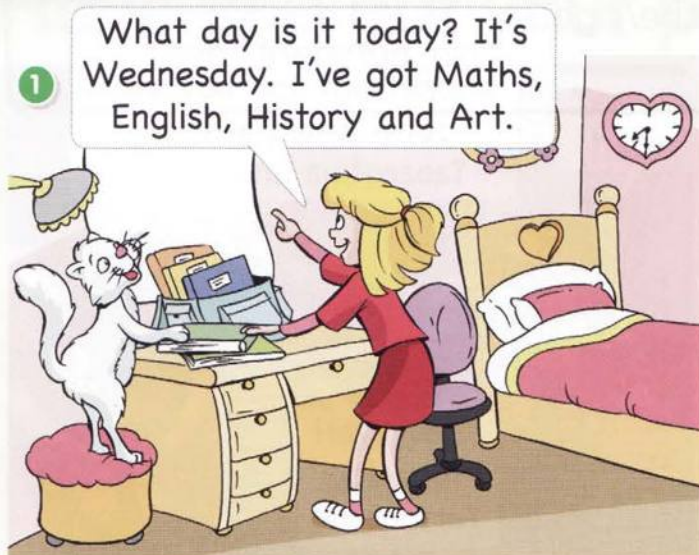


- 1 Has Sandy got a grey computer?
- 2 Has she got a pink mobile phone?
- 3 Has Paul got a green bike?
- 4 Has he got a camera?

- a Yes, he has.
- b Yes, she has.
- c No, she hasn't.
- d No, he hasn't.

4 Play the game.





1 Read and answer.

- 1 Has Joanna got her Maths, English and History books? Yes, she has.
- 2 Has Joanna got a pet?
- 3 Is it Wednesday?
- 4 Has Joanna got Art on Tuesday?
- 5 Has Joanna got English on Wednesday?



History



Art



dinosaur



PE



5

Art. Draw a picture of your pet! Oh, no!



6

Two ears, two eyes, a tail and four feet. Thank you, Snowy!

That's not me!



7

It's Tuesday today! We haven't got Art. We've got PE.



Oh, no! I haven't got my shorts!

8

I've got two beautiful green eyes, two big ears, a long tail and four pretty feet. I'm a lovely cat!



2

Write with Karla.



I've got a small family. I've got a mum, a dad and one sister. I've got an aunt and an uncle, but I haven't got a cousin. My sister is shy. I'm not shy.

I've got

.....

.....

.....

.....

.....

.....

.....

The FlyHigh Review 1

1 Match.

- 1 My aunt and uncle are on holiday.
- 2 My aunt is on holiday.
- 3 My uncle is on holiday.
- 4 My cousin and I are on holiday.
- 5 You and your family are on holiday.

- a He's on holiday.
- b You're on holiday.
- c They're on holiday.
- d We're on holiday.
- e She's on holiday.

2 Read and answer.

- 1 Are cherries grey?
- 2 Is a butterfly an insect?
- 3 Are whales big?
- 4 Are penguins green and white?
- 5 Is milk red?
- 6 Are carrots orange?

No, they aren't.

3 Write.

A



B



- 1 He's got a camera
- 2 _____
- 3 _____

- 4 They've got _____
- 5 _____
- 6 _____

4 What about you? Write.

- 1 Have you got a mobile phone?
- 2 Have you got a computer?
- 3 Has your cousin got a bike?
- 4 Has your grandma got a dog?
- 5 Have your aunt and uncle got a white car?

5 Listen and circle.

Monday	Tuesday	Wednesday	Thursday	Friday
History / English	Maths / English	PE / Art	History / Maths	PE / English
PE / Maths	Art / History	English / History	Art / PE	Maths / Art

Now write *She's got* or *She hasn't got*.

- 1 *She's got* English on Monday. 4 PE on Thursday.
- 2 Art on Tuesday. 5 History on Friday.
- 3 Maths on Wednesday.

My Project

Draw and make a holiday chart. Then write.



Me	My friend
- green shorts	- blue sunglasses
- a blue book	- a purple swimsuit
- a camera	- a map
- a passport	- train tickets

In my holiday bag, I've got green shorts and a blue book. I've also got a camera and my passport. My friend has got blue sunglasses and a purple swimsuit. She's also got a map and train tickets.

Now go to
**My Picture
Dictionary**



morning



letter



postcard



parcel



afternoon

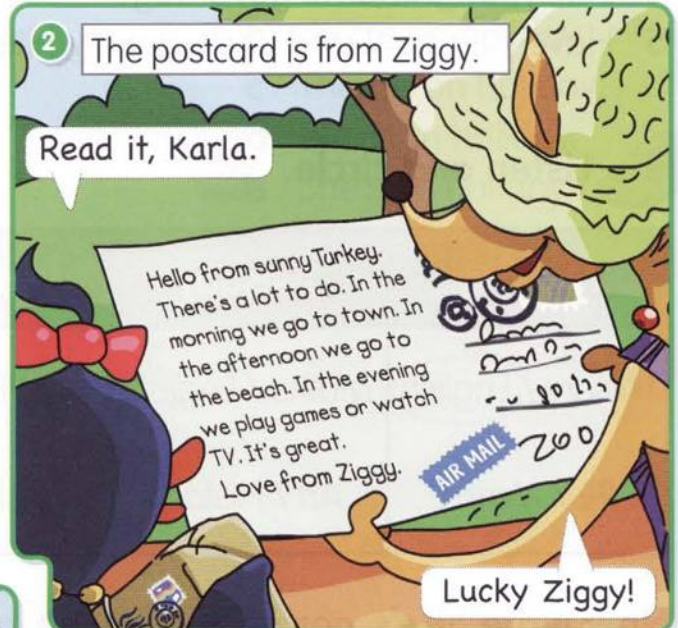
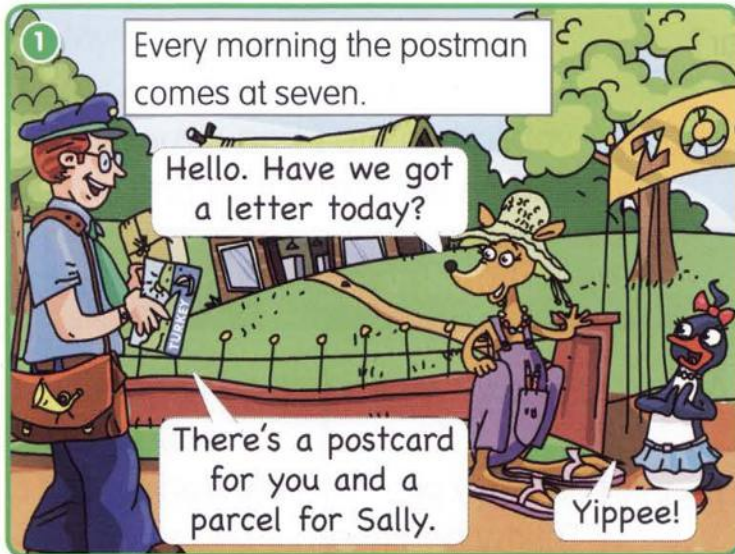


evening



watch TV

The postman comes at seven.



1 Circle.

- | | |
|---------------------------------|-----------------|
| 1 The postman comes at six. | yes / <u>no</u> |
| 2 There's a parcel for Sally. | yes / no |
| 3 The postcard is from Chatter. | yes / no |
| 4 Ziggy swims in the evening. | yes / no |
| 5 Chatter opens the parcel. | yes / no |



They **play** games.



Learn with Tag

I/You/We/They **play** games.
He/She/It **plays** games.

2 Circle and write.

1 Sally get up / gets up at



six

2 Rob and Vicky go / goes to school at



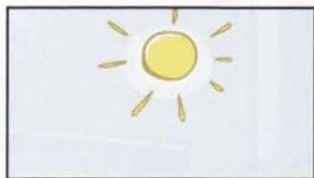
3 The zoo open / opens at



4 The shops close / closes at



3 Listen and stick. Then write.



1 In the morning we

2 In the afternoon we

3 In the evening we

4 At night I

4 Sing along with the **FlyHigh** band!

Lucky Ziggy

Lucky, lucky Ziggy
Every day, he plays.
Lucky, lucky Ziggy
He's on holiday.

Lucky, lucky Ziggy
Every day, he plays.
Lucky, lucky Ziggy
He's on holiday.

He plays on the beach.
He swims in the sea.
He eats an ice cream.
He watches TV.





photo album



weekend



ski



year



mountain



winter



summer

Do they play basketball?



1 Choose and write.

year weekend ~~photo album~~ winter

1 Sally has got a new photo album.

2 Her friends watch basketball every

3 Her family skis every

4 They go to the mountains in

Learn with Tag

Do you play basketball?



I/You/We/They **don't** play basketball.

Yes, I **do**.

Do you play basketball?

Yes, I **do**. / No, I **don't**.

Yes, we **do**. / No, we **don't**.

Do they play basketball? Yes, they **do**. / No, they **don't**.

2 What about you? Circle.

- 1 We read / don't read at school.
- 2 I walk / don't walk to school.
- 3 We have lunch / don't have lunch at school.
- 4 I do my homework / don't do my homework in my bedroom.
- 5 My friends play / don't play football in the park.

3 Play the game.



I do this every weekend.



Do you play football?

Do you dance?



4 Write with Karla.

My holiday

I'm on holiday in the mountains with my family.

In the morning we ski.

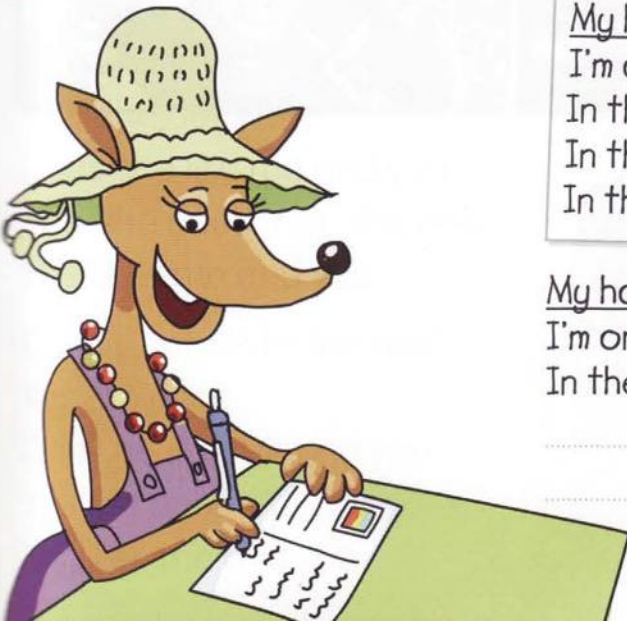
In the afternoon we play games.

In the evening we write postcards.

My holiday

I'm on holiday

In the morning





meat



excited



panda



China



leaf

She doesn't like meat.



1 Choose and write.

eats comes from is sleeps

- 1 Pandora is a panda.
- 2 She comes from China.
- 3 Pandora eats leaves.
- 4 She sleeps a lot.

Learn with Tag



Does he eat meat?
Yes, he does.

He/She/It doesn't eat meat.

Does he eat meat? Yes, he does. / No, he doesn't.

Does she eat meat? Yes, she does. / No, she doesn't.

Does it eat meat? Yes, it does. / No, it doesn't.

2 Choose and write. Use doesn't.

eat wear ~~come from~~ go play

- 1 Ziggy doesn't come from China.
- 2 Pandora meat.
- 3 Vicky to school on Saturday.
- 4 Chatter the guitar.
- 5 Trumpet sunglasses.

3 Read and answer.



This panda comes from China. Its favourite food is bamboo leaves. It doesn't sleep all winter.

- 1 Does the panda come from Africa? No, it doesn't.
- 2 Does it come from China?
- 3 Does it eat leaves?
- 4 Does it sleep all winter?

4 Sing along with the FlyHigh band! 🎵

Pandora likes the zoo.

Does Pandora like the zoo?

Yes, she does.

Does she like me and you?

Yes, she does. Yes, she does.

She likes me and you.

Does Chatter like the zoo?

Yes, he does.

Does he like me and you?

Yes, he does. Yes, he does.

He likes me and you.





wake up



early



show



bird

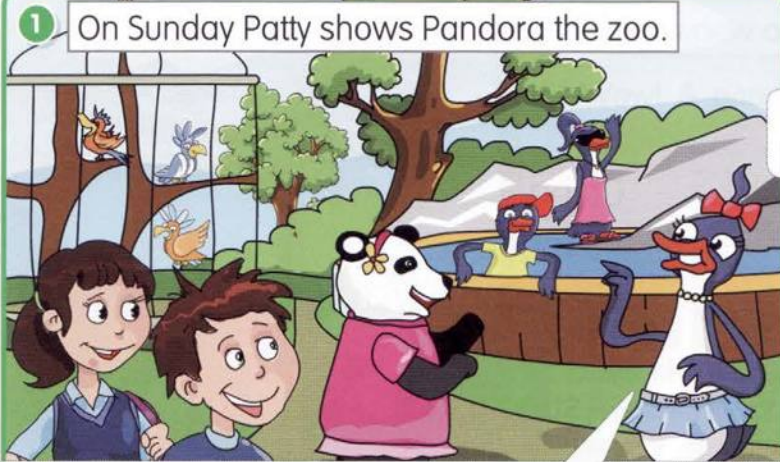


late



want

They always wake up early.



1 On Sunday Patty shows Pandora the zoo.

I live here with my family. We live next to the birds. They always wake up early. They never get up late.



2 This is the playground.

We sometimes play here in the afternoon.

Here's Chatter.



3

This is Trumpet. He has a shower every day.



4

Oh, dear!

I'm fine. This is fun.

I want a shower too!

1 Circle.

- 1 It's Saturday / Sunday.
- 2 Patty lives next to the pandas / birds.
- 3 The birds get up early / late.
- 4 They go to the playground / park.
- 5 Trumpet is having breakfast / a shower.

I **always** clean my teeth.



We **sometimes** go to the park.
They **never** eat meat.



always



sometimes



never

Learn with Tag

I clean my teeth **in the morning**.
We go to the park **on Saturday**.
They eat bread **every day**.

2 What about you? Write **always**, **sometimes** or **never**.

- 1 I clean my teeth in the morning.
- 2 I get up early.
- 3 I eat lunch at school.
- 4 I go to bed at nine.
- 5 I go to school on Sunday.

3 Listen and match. Then write.



1 Monday

2 Tuesday

3 Wednesday

4 Thursday

5 every day

a



b



c



d



e



- 1 **On Monday** Vicky swims.
- 2 she plays the guitar.
- 3 she goes to the zoo.
- 4 she goes to the playground.
- 5 she plays tennis.

4 Play the game.

I wear brown shoes.



I always wear brown shoes.



I sometimes wear brown shoes.



I never wear brown shoes.



always sometimes never



Sally's Story The months of the year

January February March
September October



In March the birds begin to sing.
They are happy now it's spring.
In April blue skies come again.
There's sometimes sun and sometimes rain.
In May it's warm and we can play
Out in the sunshine every day.



In June the days are hot and bright
And stars shine in the sky at night.
In July we feel so free
Swimming in the bright blue sea.
In August we're on holiday.
Summer is the time to play!



1 Read and write.

- 1 It sometimes snows in January.
- 2 The birds begin to sing in
- 3 We swim in
- 4 It's time to go to school in
- 5 The days are dark in
- 6 It's Christmas in

April May June July August
November December



In September 'Hello friends!' It's time to go to school again.

In October yellow leaves Fall from all the autumn trees.

In November days are dark And we can't play out in the park.



In December Christmas comes. Fun and games for everyone!

In January it sometimes snows. The days are short, the cold wind blows.

In February the winter trees Are black and brown; there are no leaves.



2

Write with Karla.



My favourite season is autumn.
I go to school.
I play in the leaves.
I wear my sweater.

My favourite season is

.....

.....

.....

.....

.....

The Fly High Review 2

1 Listen and match.

spring

summer

autumn

winter



Now choose and write.

play fly feed wake up

- The bees fly in summer.
- The zookeeper feeds the birds in spring.
- The monkeys play with the leaves in autumn.
- The bear wakes up in winter.

2 Write.

- Rabbits eat meat. Rabbits don't eat meat.
- It snows in summer. _____
- Pandas come from Africa. _____
- The sun shines at night. _____
- We live in trees. _____

3 What about you? Write Do or Does and answer.

- Does your postman come in the morning? _____
- _____ you wash your hair every day? _____
- _____ your dad go home in the afternoon? _____
- _____ your mum read in the evening? _____
- _____ your friends go to your house every day? _____

4 Write and colour the boxes. Then play the game.



It's July.

July is in summer.



March June December February
November September October April
July January May August

J anuary	F	M	A	M	J
J	A	S	O	N	D



= spring



= summer



= autumn



= winter

5 What about you? Write.

- 1 What's your name?
- 2 Where do you come from?
- 3 How old are you?
- 4 When is your birthday?

My Project

Make a poster.



In spring it's my birthday. I have a party.



In summer I go on holiday with my family. I swim in the sea.



In autumn I go to school again. I learn English.



In winter I go to the mountains. I ski in the snow!

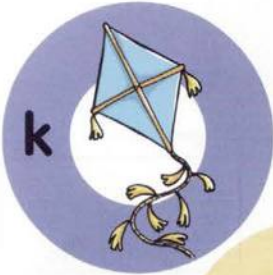
Now go to
My Picture Dictionary



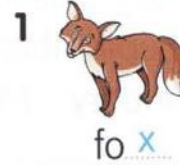
FUN TIME 1

1 Say it with Sally.

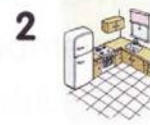
a) Listen and point. Then repeat.



b) Listen and write. Then repeat.



fo x



itchen



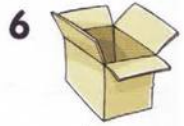
uitar



elly



ump



bo



angaroo




irl

c) Chant.

Jumping jellies. Cakes in the kitchen. The fox is next to the box. Tag's got a guitar.

2 Colour the family members to get to the plane. Then write.

START	mum	swimsuit	car	spaghetti	train
park	brother	aunt	cousin	shirt	tiger
Maths	zebra	meat	grandma	playground	History
cheese	England	bus	sister	dad	airport
dress	lion	shorts	PE	uncle	grandpa
taxi	ice cream	Art	dinosaur	zoo	

four foods

spaghetti

four kinds of clothes

four places in town

four lessons

four animals

four kinds of transport

Where are the family going?

thirty

3



- 2



cook



learn



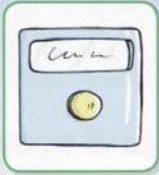
talk



bored



home



doorbell



ring

I'm cooking.

Tag is playing his guitar. Karla and Trumpet are learning a new song. Chatter is talking to Rob.

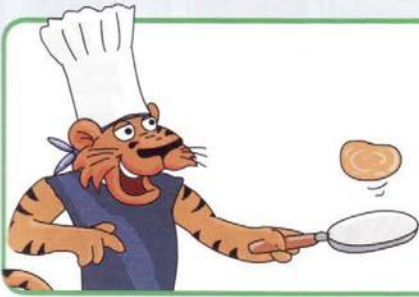


1 Match.

- 1 Tag is _____
- 2 Karla and Trumpet are _____
- 3 Chatter is _____
- 4 Sally is _____
- 5 The doorbell is _____

- a learning a new song.
- b playing his guitar.
- c ringing.
- d talking to Rob.
- e cooking.

Learn with Tag



I **am** cooking. → I'm cooking.

You/We/They **are** cooking. → You/We/They're cooking.

He/She/It **is** cooking. → He/She/It's cooking.



have → **having** make → **making**

2 Write.

- 1 You 're learning (learn) English.
- 2 She _____ (listen) to the radio.
- 3 I _____ (cook) lunch in the kitchen.
- 4 We _____ (play) with our friends.
- 5 The phone _____ (ring).

3 Listen and stick. Then write.



- 1 My dad is cleaning his teeth.
- 2 My brother _____.
- 3 My mum _____.
- 4 My grandma and grandpa _____.



4 Sing along with the FlyHigh band! 🎵

Fun in the kitchen

We're cooking in the kitchen.
We are having lots of fun.
We are making a cake
To eat with everyone.

Yum, yum! Yum, yum!

We're eating every crumb!

We're cleaning up the kitchen.

We're having lots of fun.

We are eating the cake.

We're eating every crumb!





make



wash



dish



floor

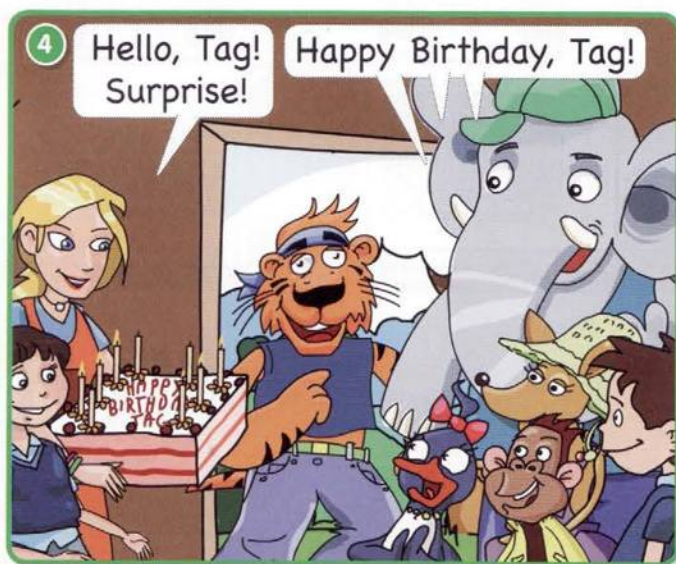


strawberry



taste

You aren't helping.



1 Circle.

- 1 Trumpet, Karla and Patty are looking for Chatter. yes / no
- 2 Sally, Vicky, Rob and Chatter are making biscuits. yes / no
- 3 Tag is washing the dishes. yes / no
- 4 Patty is helping. yes / no
- 5 The cake is a surprise for Tag. yes / no

Learn with Tag

I'm not playing basketball.



I **am not** sleeping. → I'm not sleeping.

You/We/They **are not** sleeping. → You/We/They **aren't** sleeping.

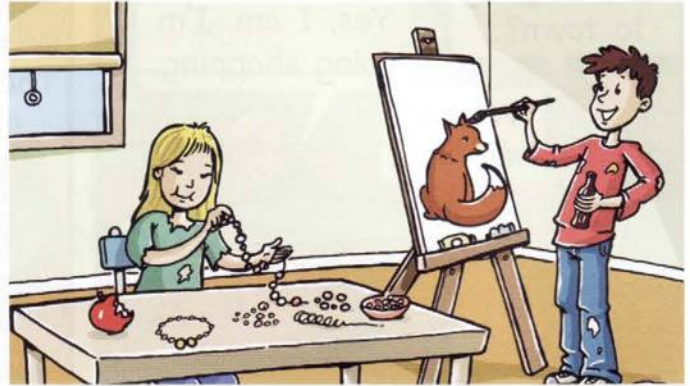
He/She/It **is not** sleeping. → He/She/It **isn't** sleeping.

! taste → **tasting**

2 Write **isn't/aren't + ... ing.**

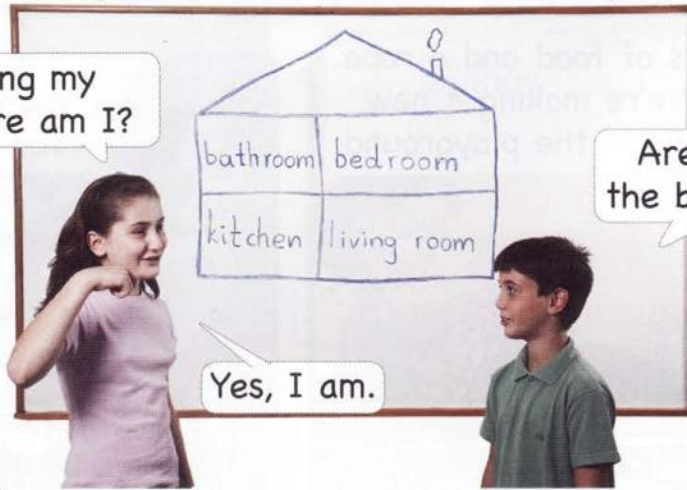
drink ~~point~~ eat make wear

- 1 George **isn't painting** a rabbit.
- 2 He milk.
- 3 Julia a card.
- 4 She a banana.
- 5 They new clothes.



3 Play the game.

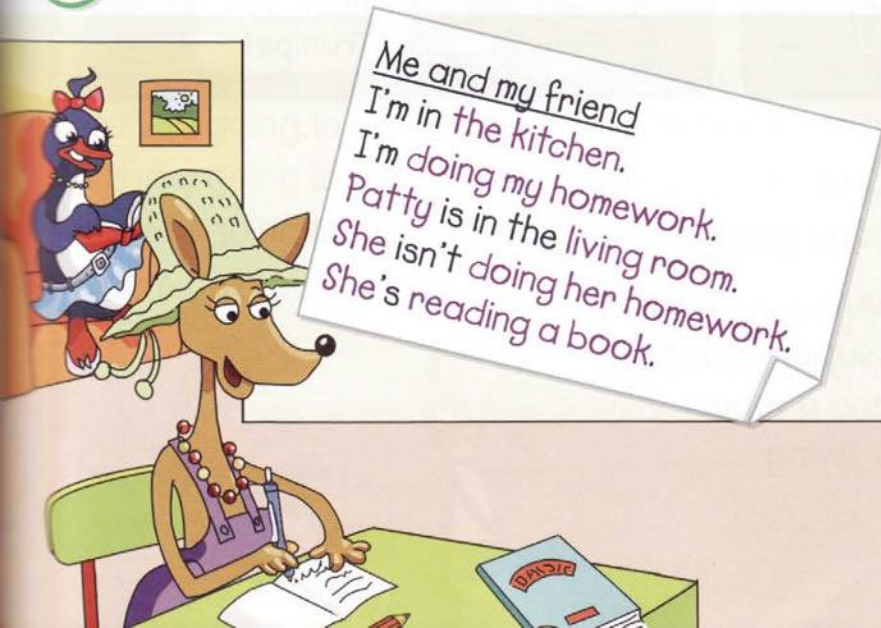
I'm cleaning my teeth. Where am I?



Are you in the bathroom?

Yes, I am.

4 Write with Karla.



Me and my friend
I'm in the kitchen.
I'm doing my homework.
Patty is in the living room.
She isn't doing her homework.
She's reading a book.

Me and my friend

I'm in



go shopping



library



cinema



supermarket

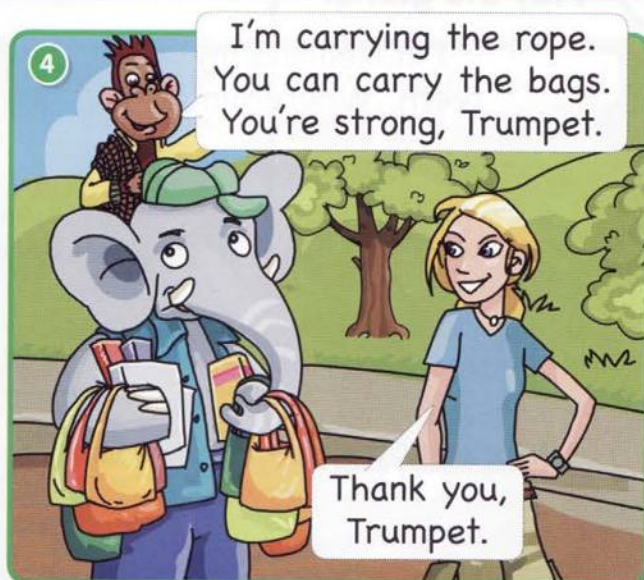
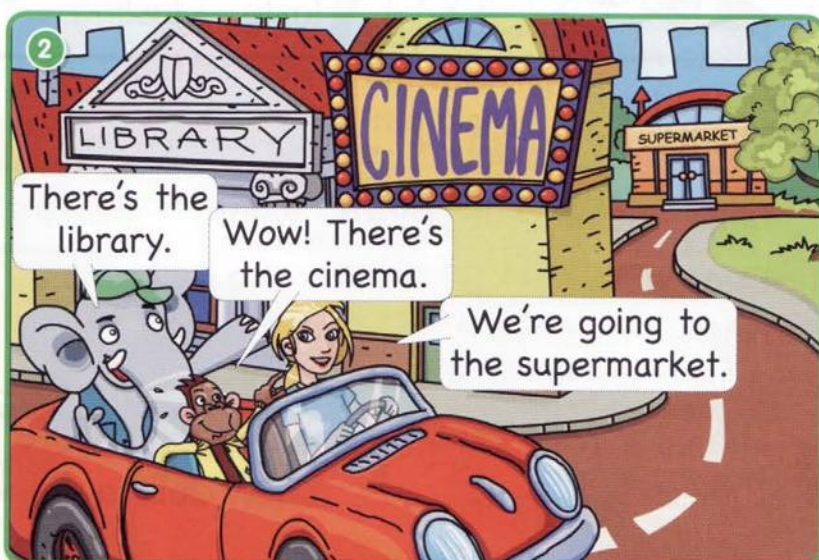


buy



rope

Are you going to town?

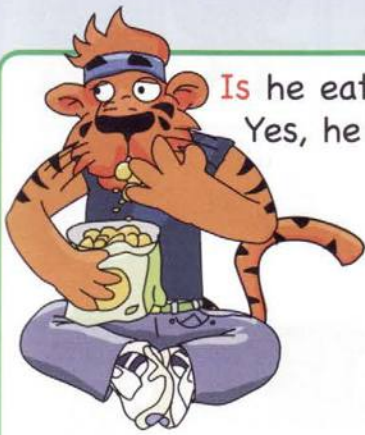


1 Choose and write.

are making ~~is going~~ is buying are going

- 1 Sally is going to town.
- 2 They _____ to the supermarket.
- 3 Sally _____ food and a rope.
- 4 They _____ a new swing.

Learn with Tag



Is he eating?
Yes, he **is**!

Am I eating?

Are you eating?

Is he/she/it eating?

Are we/you/they eating?

Yes, you **are**. / No, you **aren't**.

Yes, I **am**. / No, I'm **not**.

Yes, he/she/it **is**.

No, he/she/it **isn't**.

Yes, you/we/they **are**.

No, you/we/they **aren't**.



shop → shopping

sit → sitting

2 Write.



1 Is the man buying (buy) apples?
No, he isn't.

2 he (wear) a shirt?

3 the woman (sit down)?

4 they (laugh)?

3 Look and answer.

1 Where is the man shopping?

He's shopping in a supermarket.

2 What is he buying?

4 Sing along with the FlyHigh band! 🎵

Where are you going to?

Are you going to the toy shop?

Are you going to the zoo?

Are you going to the cinema?

Where are you going to?

I'm not going to the toy shop.

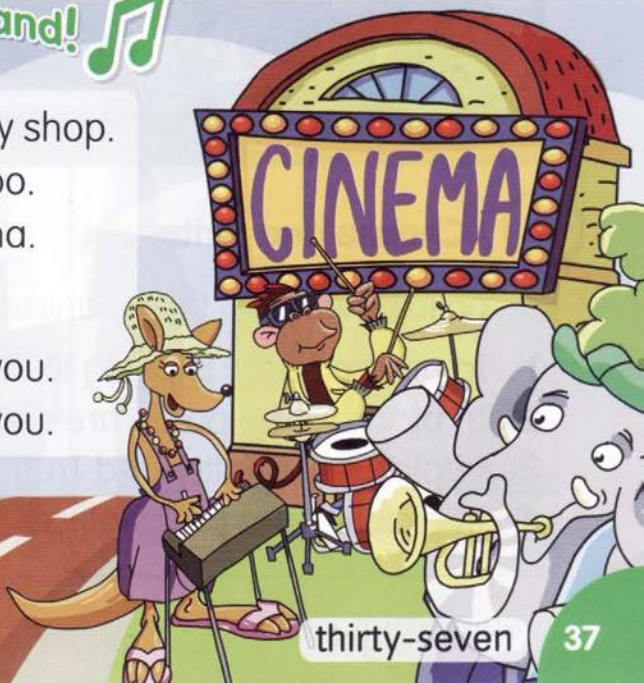
I'm not going to the zoo.

I'm going to the cinema.

Are you coming too?

Yes, I'm coming with you.

Yes, I'm coming with you.





wait



move



chase



stop

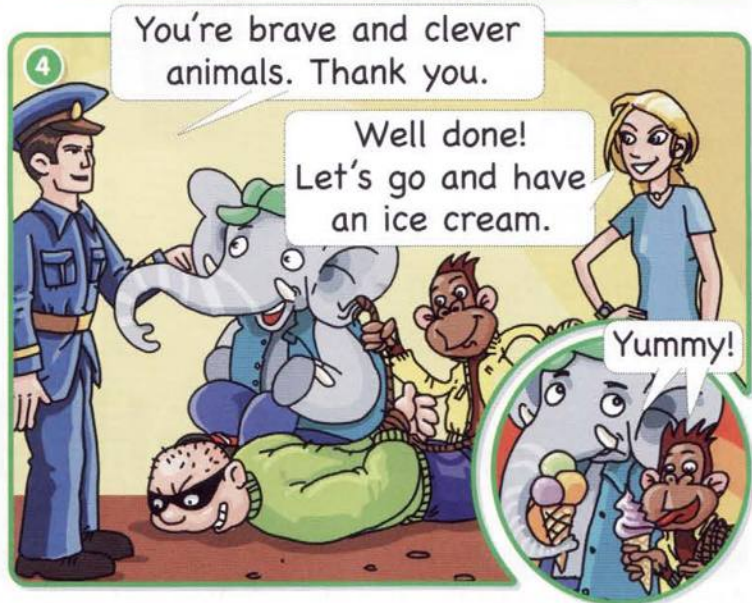


thief



brave

Wait here. Don't move.



1 Choose and write.

police library thief animals

- 1 In picture 1 Sally is going to the library.
- 2 In picture 2 the police are chasing the
- 3 In picture 3 Chatter and Trumpet are helping the
- 4 In picture 4 the police officer is talking to the

Run!

Yes, let's run.

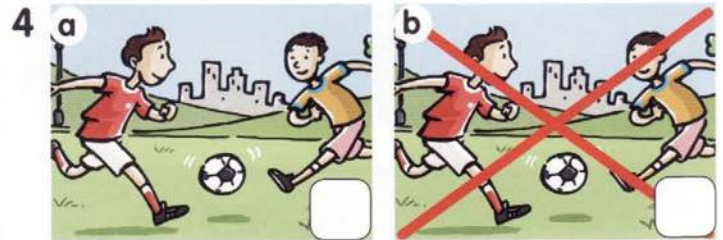
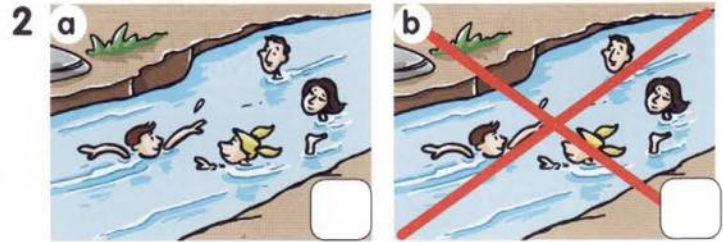
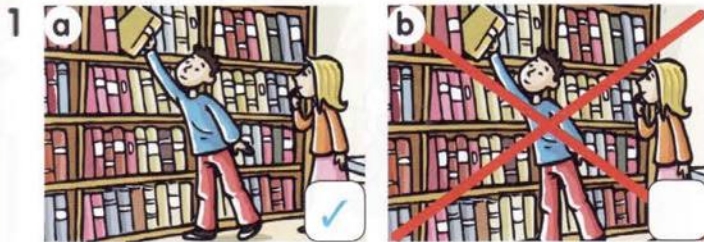
Don't run.

Learn with Tag

Let us → Let's

Do not → Don't

2 Listen and tick (✓).



3 Circle.

- 1 It's nine o'clock. Go / Don't go to bed, please.
- 2 I'm hungry. Let's have / Don't have lunch.
- 3 Grandma is coming today. Please make / don't make a mess in your room.
- 4 It's hot in here. Please open / don't open the window.
- 5 This is a library. Be quiet, / Don't be quiet, please.

4 Play the game.

Sally says 'Dance, please'.



Sally says 'Stop, please'.



Let's sit down.





Sally's Story

The bear fight



fight



go for
a walk



swing



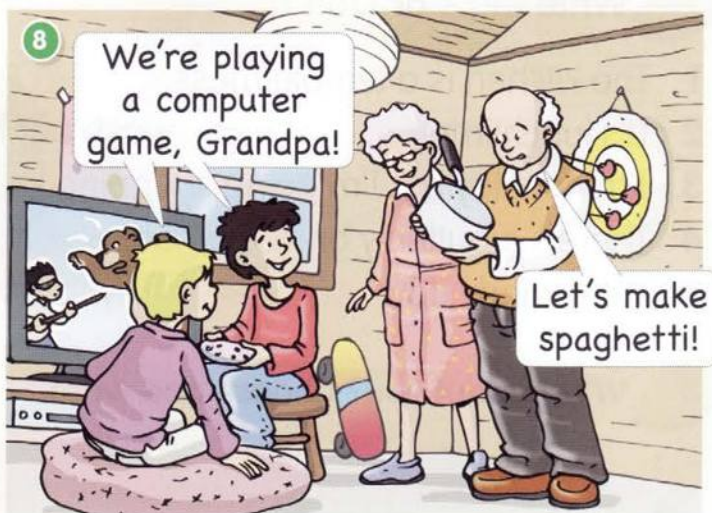
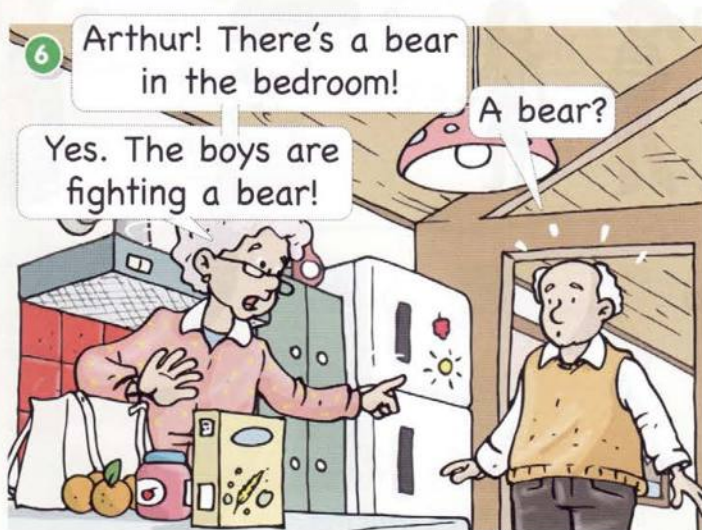
1 Read and answer.

- 1 Are Harry and Adam in the bedroom?
- 2 Are they watching TV?
- 3 Is it a sunny day?
- 4 Is Grandma in the kitchen?
- 5 Is she carrying a saucepan?
- 6 Are the boys playing a computer game?

Yes, they are.

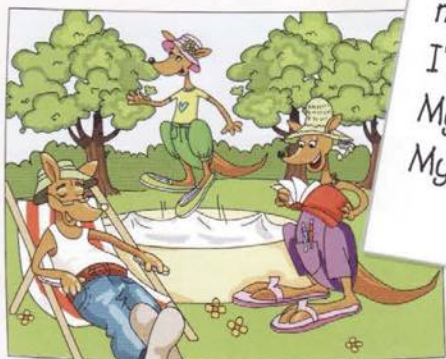


saucepan



2

Write with Karla.



This is a picture of my family.
I'm reading.
My sister is jumping.
My dad is sleeping.

This is a picture of my family.

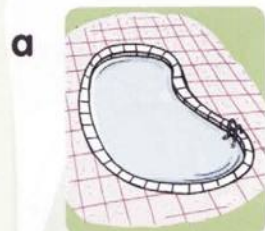
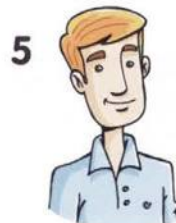
I'm

My

My

The FlyHigh Review 3

1 Listen and match.



2 Write Let's or Don't.

- The kitchen is a terrible mess. Let's clean the floor.
- It's lunchtime. _____ wash our hands.
- I'm not playing. I'm going shopping. _____ wait for me.
- There's a butterfly on your shoe. _____ move.
- It's a windy day. _____ fly the kite.

3 What about you? Choose and write.

We
I My teacher
My friend

learning English
writing on the board singing
standing up laughing listening
sitting down wearing trousers

- I 'm learning English
- 'm not _____
- 's _____
- isn't _____
- 're _____
- aren't _____

Look and say.

making a dress / wearing the dress
 looking for the cat / playing with the cat
 cleaning the window / opening the window

carrying the TV / watching TV
 eating / singing
 running / sleeping



In Picture 1 the girl is making a dress.



In Picture 2 the girl is wearing the dress.

My Project

Make a class map.



This is the airport.
The plane is flying.



This is the river.
The ducks are swimming
on the river.



This is the school.
The children are learning
English.



This is the park.
The boys are riding bikes.



These are houses.
The man is washing
his car.

Now go to
My Picture
Dictionary



toothbrush

half
past five

concert



towel

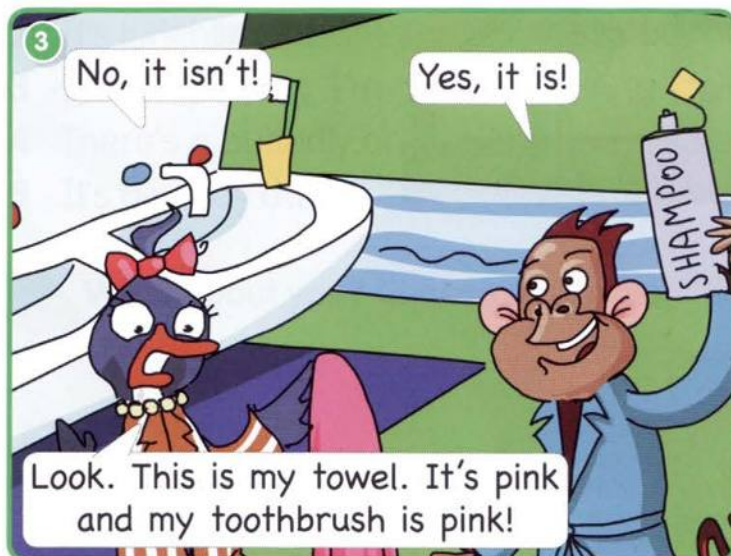
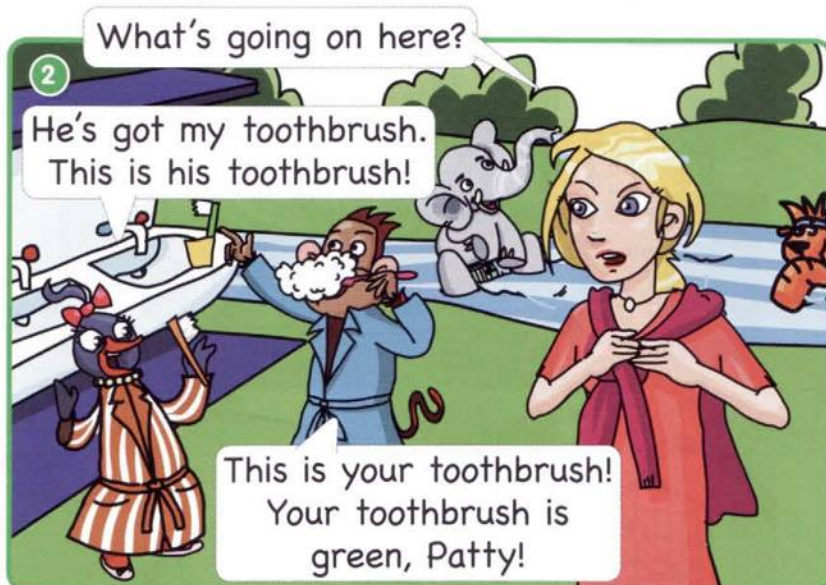


shampoo



argue

He's got my toothbrush.



1 Circle.

- 1 It's half past four / half past five.
- 2 The concert is at half past six / half past seven.
- 3 Chatter has got a towel. / shampoo.
- 4 Patty has got a pink towel / a green towel.
- 5 Patty and Chatter are having a shower / arguing.

I'm Tag.
This is **my** towel.



Learn with Tag

I **my**
you **your**
he **his**
she **her**

it **its**
we **our**
you **your**
they **their**

2 Write.

1 She's doing **her**



homework

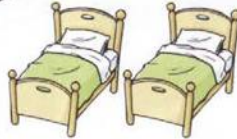
2 He's riding



3 We're reading



4 They're sleeping in



5 I'm wearing



3 Ask and answer.



What's the time?



It's half past two.



4 Sing along with the **FlyHigh** band! 🎵

The bike song

My bike is yellow.
Your bike is blue.
His bike is old.
Her bike is new.
We are on our bikes.
Ride your bikes too!
Where are the animals?
They're in their zoo!
Come and play with us,
Here in our zoo.





ready



trumpet



drums

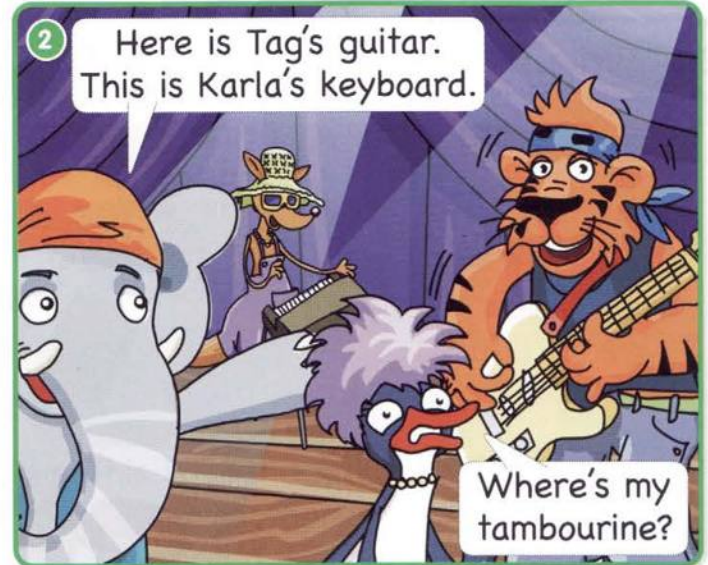


keyboard



tambourine

This is Trumpet's trumpet.



1 Match.

- 1 They're my drums.
- 2 This is my guitar.
- 3 This is my tambourine.
- 4 This is my keyboard.
- 5 This is my trumpet.





Learn with Tag

Whose is this photo? It's Chatter's photo.
This is Tag's head.
These are Trumpet's ears.

2 Write.



1 This is Patty's head.

2 These are

3 These are

4 This is

5 This is

6 This is

3 Play the game.



4 Write with Karla.



My friends have got lots of toys. Chatter's bike is blue.
Patty's kite is green and white. Tag's rollerblades are
black and Trumpet's water pistol is red.

My friends have got lots of toys.



orange



thirsty



peach



watermelon



glass

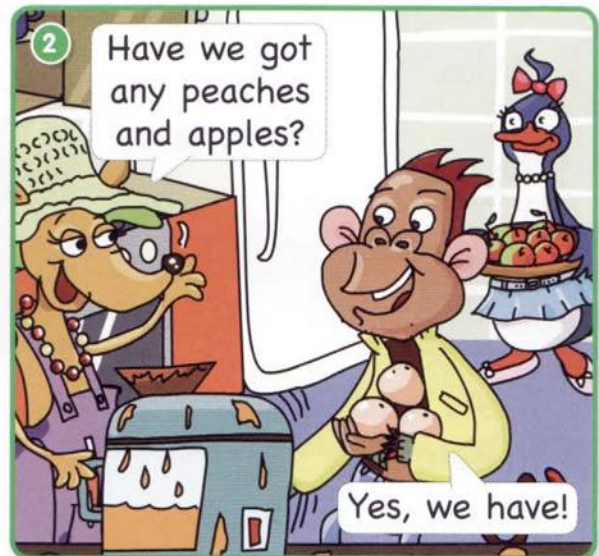


straw



juice

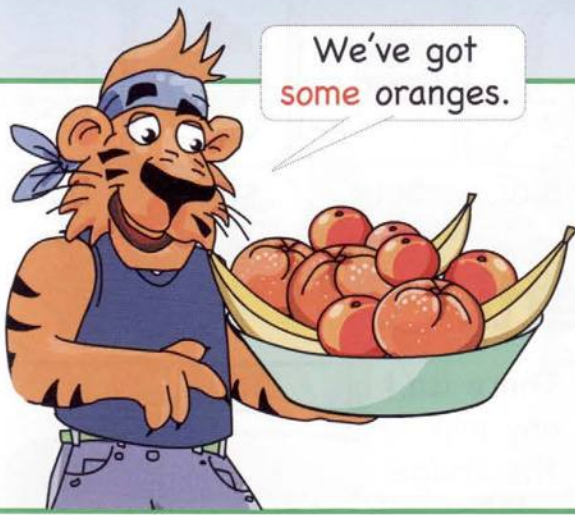
We've got some oranges.



1 Circle.

- | | |
|---------------------------------|-----------------|
| 1 Vicky is thirsty. | <u>yes</u> / no |
| 2 They've got some oranges. | yes / no |
| 3 They haven't got any peaches. | yes / no |
| 4 They've got some watermelons. | yes / no |
| 5 Vicky likes the juice. | yes / no |

Learn with Tag



Are there **any** bananas?
 Yes, there are **some** bananas.
 Have you got **any** peaches?
 Yes, we've got **some** peaches.
 Have you got **any** apples?
 No, we haven't got **any** apples.
 There aren't **any** apples.

2 Write **some** or **any**.

- | | |
|-----------------------------------|-------------------------------------|
| 1 Have we got <u>any</u> oranges? | 4 Yes, there are _____ watermelons. |
| 2 Yes, we've got _____ oranges. | 5 There aren't _____ strawberries. |
| 3 Are there _____ watermelons? | 6 We've got _____ straws. |

3 Match.

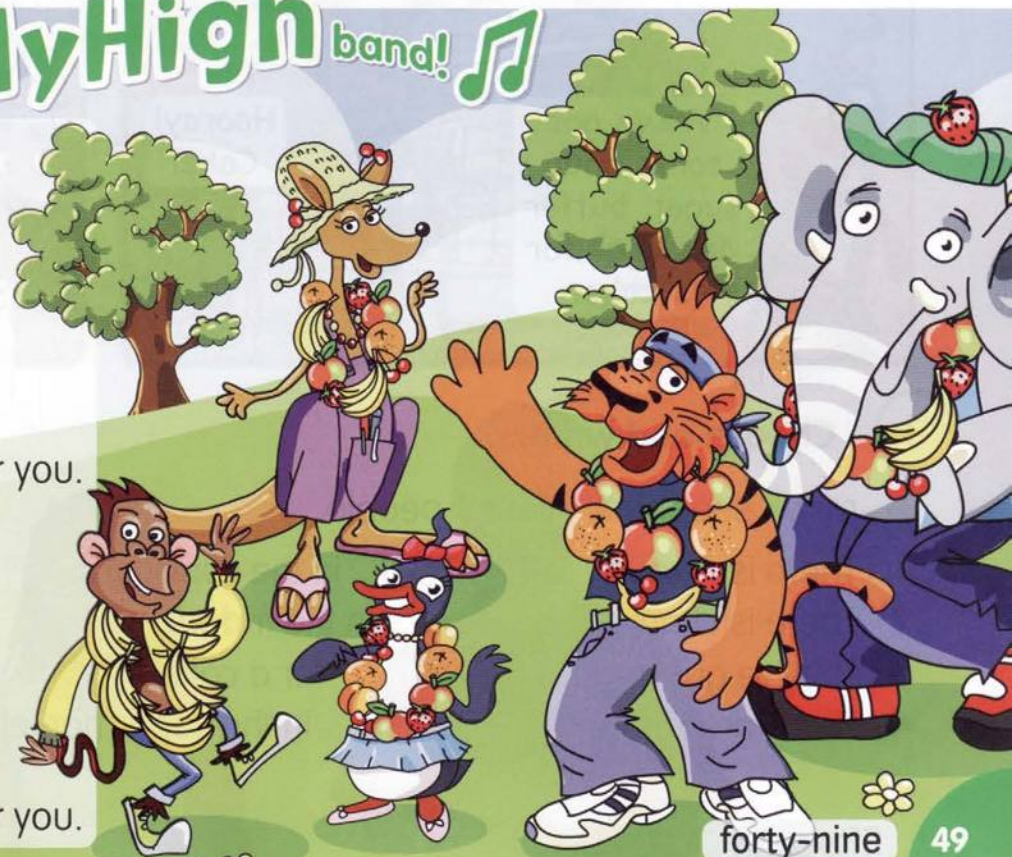
- | | |
|------------------------|----------------|
| 1 There aren't _____ | a any straws? |
| 2 Are there any _____ | b glasses. |
| 3 Have we got _____ | c any peaches. |
| 4 We've got some _____ | d bananas? |

4 Sing along with the **FlyHigh** band! 🎵

The fruit song

We've got some peaches
 Strawberries too.
 We've got some cherries
 Here in the zoo.
 Have we got any juice?
 Yes, we're making some just for you.

We've got some apples
 And oranges too.
 We've got bananas
 Here in the zoo.
 Have we got any juice?
 Yes, we're making some just for you.





fridge



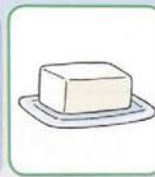
water



flour



sugar



butter

There isn't much spaghetti.



1 Choose and write.

milk spaghetti flour people

- 1 There isn't much spaghetti in the cupboard.
- 2 There isn't any in the fridge.
- 3 They've got some for a cake.
- 4 There aren't many in the supermarket.

Learn with Tag



How **many** bananas **are** there?
There **are** six bananas.

How **much** water **is** there?
There **isn't much** water.

How **much** spaghetti **is** there?
There **is lots of** spaghetti.

How **many** biscuits **are** there?
There **aren't many** biscuits.

2 Write **much** or **many**.

- 1 How much water is there? There isn't water.
- 2 How apples are there? There aren't apples.
- 3 How eggs are there? There aren't eggs.
- 4 How sugar is there? There isn't sugar.

3 Listen and circle.



- 1 There's some cheese / lots of cheese.
- 2 There are lots of oranges / two oranges.
- 3 There isn't any butter / much butter.
- 4 There aren't many cherries / any cherries.

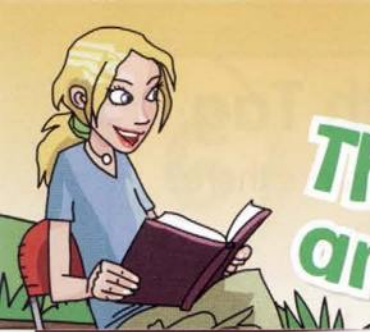
4 Play the game.

In my fridge
I've got some
carrots.

In my fridge I've got some
carrots and some cheese.

In my fridge I've
got some carrots,
some cheese and
some butter.





Sally's Story

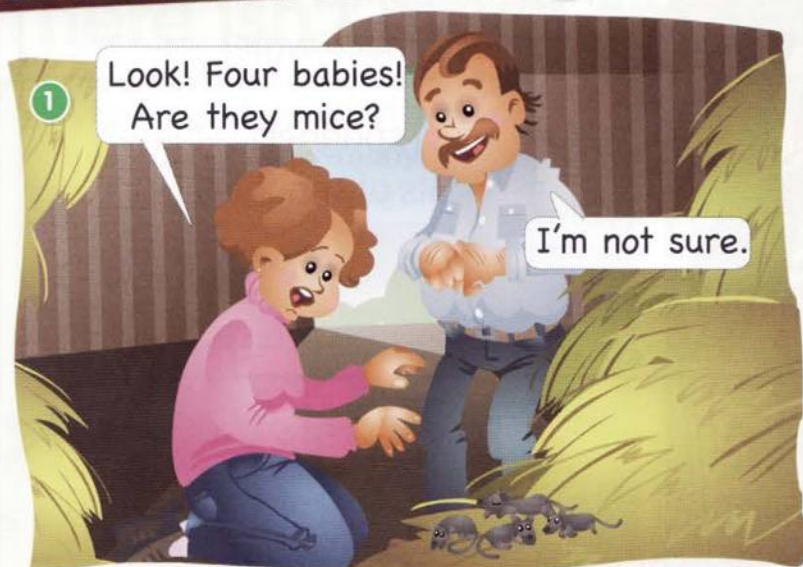
The babies are hungry!



mouse



tomato



1 Look! Four babies!
Are they mice?

2 I'm not sure.



4 I think they're hungry.

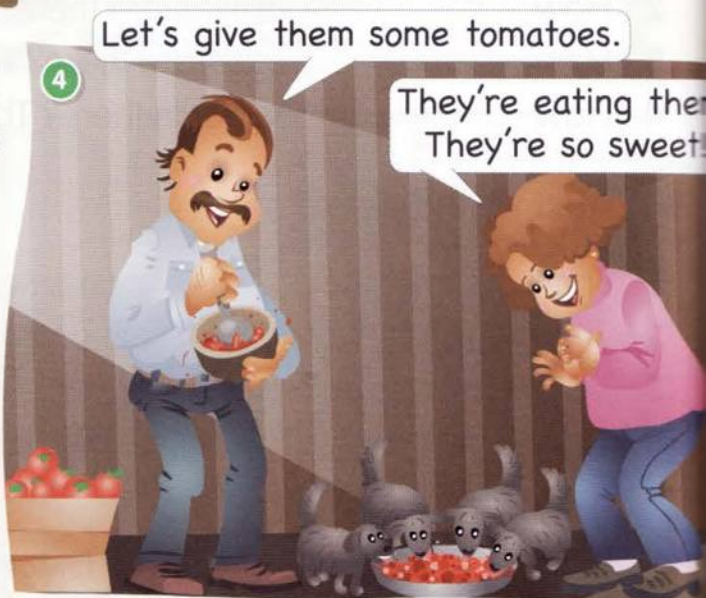
5 Let's give them
some milk.

6 They're drinking it!
They're so sweet!



1 The babies are
very big now!
Are they foxes?

2 I'm not sure.
They're hungry.



4 Let's give them some tomatoes.

5 They're eating them!
They're so sweet!

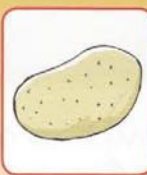
1 Read and answer.

- 1 How many babies are there?
- 2 Are they hungry?
- 3 What do the babies drink?
- 4 Are they sheep?
- 5 What do the babies eat?
- 6 What are the babies?

There are four babies.



sheep



potato



wolf



sandwich



5

The babies are very big now! Are they sheep?

I'm not sure. They're hungry.

6

Let's give them some potatoes.

They're eating them. They're so sweet!

7

The babies aren't babies!

What are they?

They're wolves! They're big wolves!

8

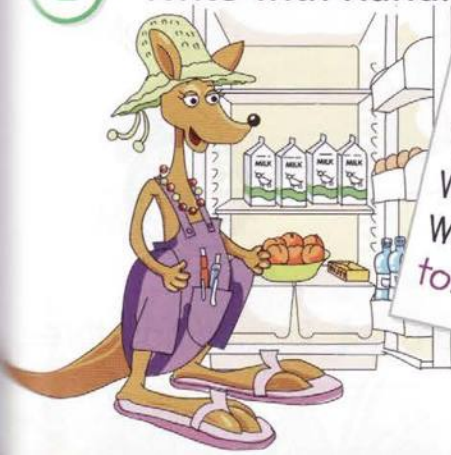
These sandwiches are delicious!

Thank you very much.

Our pleasure.

2

Write with Karla.



In our fridge at home we've got *lots of* milk and water. We've got *some* peaches. We haven't got *many* eggs. We haven't got *much* butter. We haven't got any *tomatoes*.

In our fridge at home we've got

The FlyHigh Review

4

1 Choose and write.

my your his her its our ~~their~~

- 1 They've got a tree house in their garden.
- 2 He's wearing new shoes.
- 3 We're taking a photo of teacher.
- 4 Has she got a book in bag?
- 5 The dog is playing with ball.
- 6 I'm having breakfast.
- 7 Are you drinking milk?

2 Read and answer.



- 1 Whose bike is it?
It's David's bike.
- 2 Whose skateboard is it?
.....
- 3 Whose sunglasses are they?
.....
- 4 Whose ball is it?
.....
- 5 Whose guitar is it?
.....

3 Listen and circle.



We've got some ...

juice
oranges
butter
cheese
strawberries

We haven't got any ...

juice
oranges
butter
cheese
strawberries

4 Match.



- 1 It's half past seven.
- 2 It's half past eleven.
- 3 It's half past ten.
- 4 It's half past three.

5 Circle and write.

1 How much / How many



..... are there?

2 How much / How many



..... is there?

3 How much / How many



..... is there?

4 How much / How many



..... are there?

5 How much / How many



..... is there?

6 Write.

1 one tomato

two tomatoes

2 one baby

3 one sandwich

4 one wolf

5 one mouse

6 one sheep

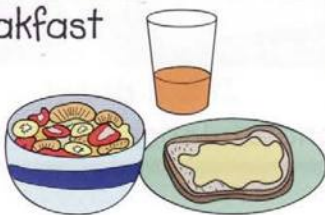
7 one potato

8 one strawberry

My Project

Make a food poster.

My breakfast



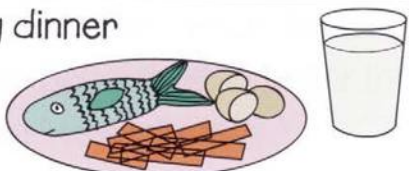
This is my breakfast. There's a bowl of bananas, peaches and strawberries, and some bread and honey. There isn't much orange juice in the glass.

My lunch



This is my lunch. There's a big sandwich with cheese and tomatoes. There's a glass of water too.

My dinner



This is my dinner. There's a big fish and there are lots of carrots. There aren't many potatoes. There's lots of milk in the glass.

Now go to

My Picture Dictionary



team



heavy



throw

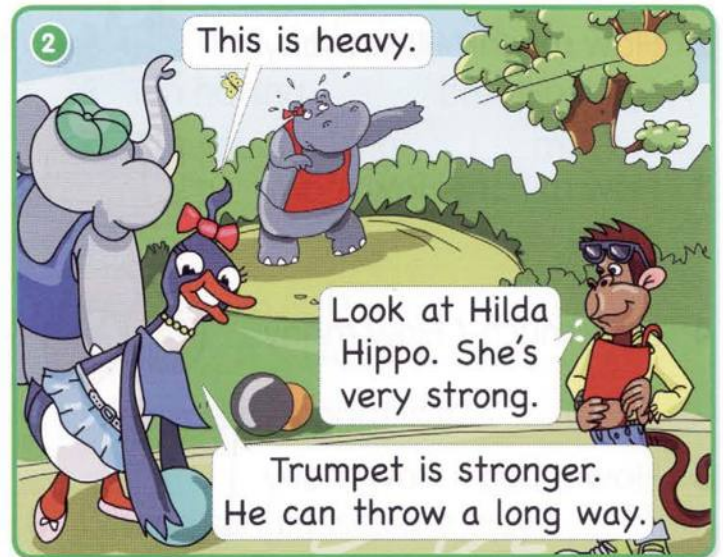


dirty



draw

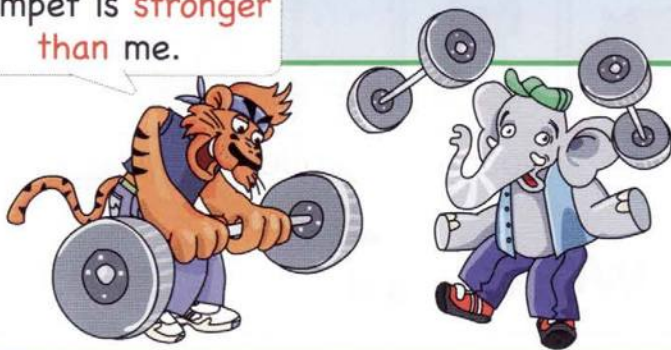
Trumpet is stronger.



1 Circle.

- 1 There's a red team and a yellow team / blue team.
- 2 The dog can jump high / climb fast.
- 3 The hippo is very small / strong.
- 4 Chatter is dirty / hungry.
- 5 There is a winner / draw.

Trumpet is **stronger**
than me.



Learn with Tag

fast – faster
dirty – dirtier
big – bigger
good – better
bad – worse

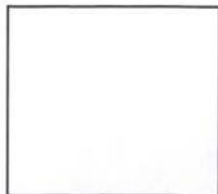
2 Write.

- 1 Elephants are **stronger** (strong) than zebras.
- 2 Hippos are (heavy) than frogs.
- 3 Snakes are (long) than mice.
- 4 Whales are (big) than dolphins.
- 5 Swans are (pretty) than vultures.

3 Listen and stick. Then write.



Susan



Lucy



Angela



Maria

- 1 Is Lucy taller than Susan? **Yes, she is.**
- 2 Is Susan shorter than Angela?
- 3 Is Angela dirtier than Maria?

4 Sing along with the **FlyHigh** band! 🎵

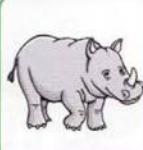
We're the winners.

We are the **blue** team, yes, we are.
We are the **blue** team, yes, we are.
We are better, better than the **red**.
We are taller, we are faster, yes, we are.
We are bigger, we are stronger, yes, we are.
We are better, better, better than the **red**.
We're better, better, better than the **red** team.
We're the winners.
We are the **red** team ...





world



rhino



young



giraffe



fat



thin

The best zoo in the world. 🎵

It's the end of the zoo Olympics. There's a party and everyone is happy.

1 Girls and boys all over the world
Come and see our fun zoo games.
They make friends with Vicky and Rob
And with the animals too.
It's the best zoo in the world.
It's the best zoo for me and you.

2 The rhino is the funniest.
The mouse is the youngest.
The giraffe is the tallest.
The frog is the smallest.
Everyone is special in their own way.

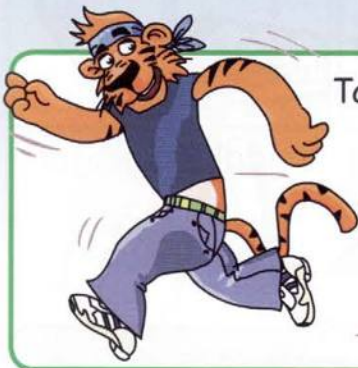
3 The hippo is the fattest.
The fox is the thinnest.
The snake is the longest.
Trumpet is the strongest.
Everyone is special
in their own way.

4 Animals all over the world
Come and see our fun zoo games.
We make friends with girls and boys.
We make friends with their families too.
It's the best zoo in the world.
It's the best zoo for me and you.

1 Match.

- 1 The giraffe
- 2 The rhino
- 3 The mouse
- 4 The hippo
- 5 The fox

- a is young.
- b is tall.
- c is thin.
- d is funny.
- e is fat.



Tag is **the fastest** in the zoo.

Learn with Tag

young – younger – **the youngest**

funny – funnier – **the funniest**

fat – fatter – **the fattest**

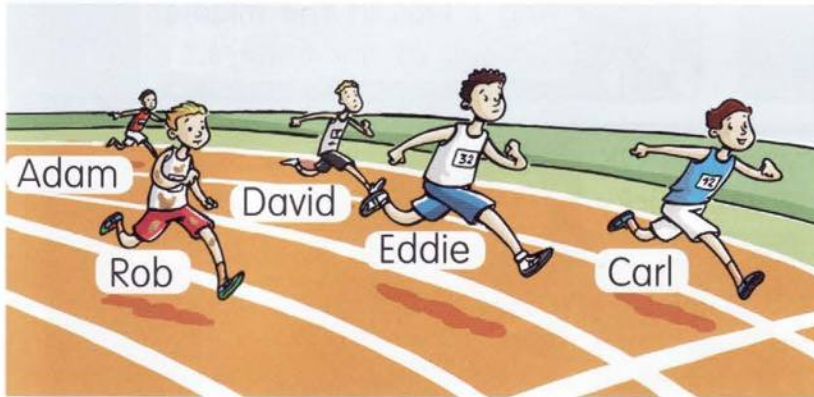
good – better – **the best**

bad – worse – **the worst**

2 Write.

- 1 Rob is the cleverest (clever) boy.
- 2 Vicky is (pretty) girl.
- 3 Patty's sister is (young) bird.
- 4 Trumpet is (heavy) animal.
- 5 Tag is (good) dancer.
- 6 Chatter is (bad) singer.

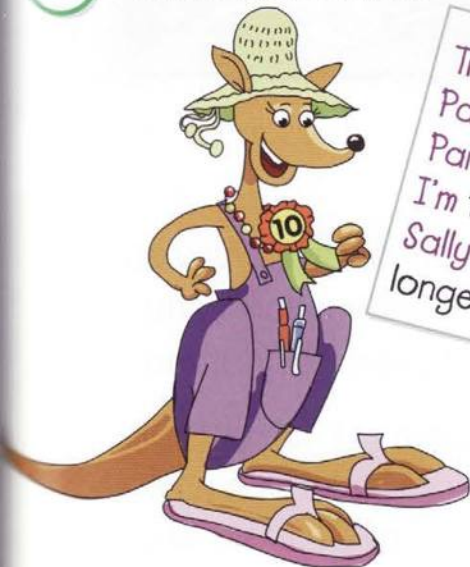
3 Choose and write.



fast thin **big** dirty slow

- 1 Eddie is the biggest
- 2 Adam is
- 3 Carl is
- 4 Rob is
- 5 David is

4 Write with Karla.



Trumpet is the tallest.
Patty is the shortest.
Pandora is the youngest.
I'm the oldest.
Sally has got the longest hair.

..... the tallest in our class.

.....

.....

.....

.....

.....

.....



cry



nurse



accident

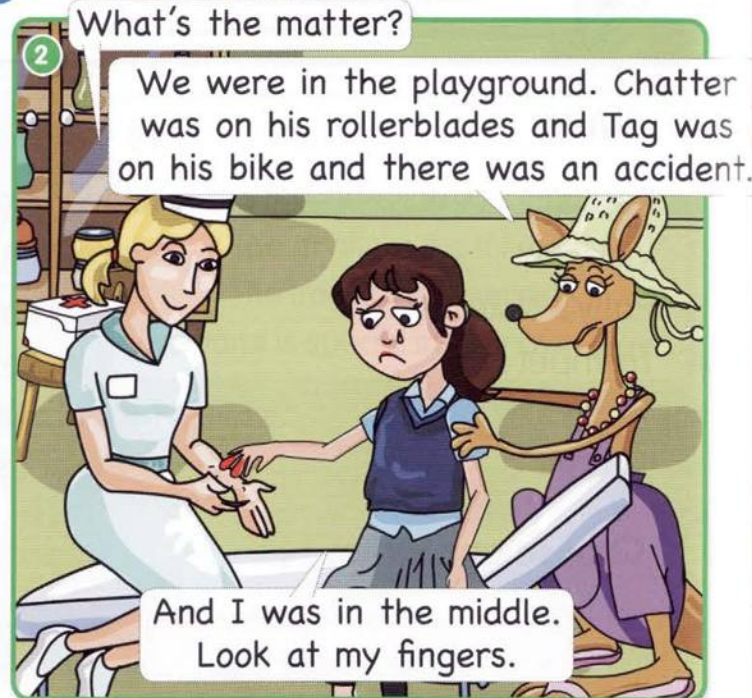
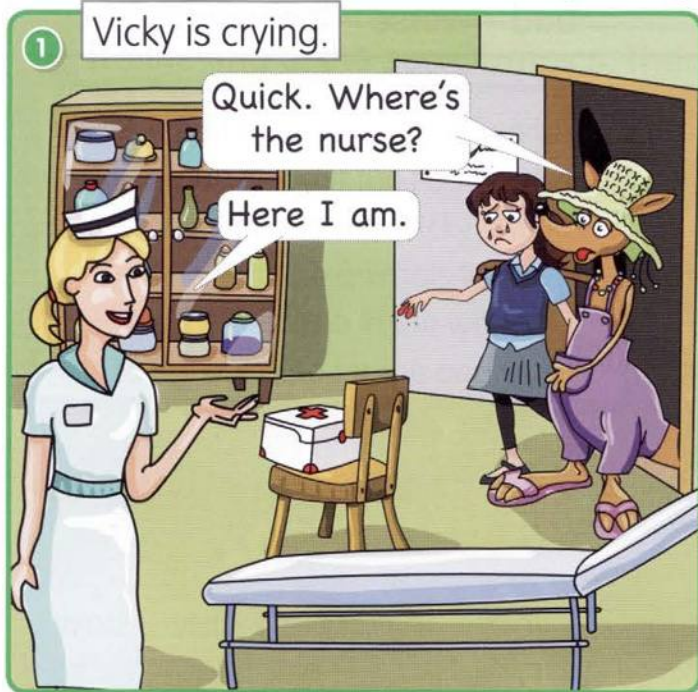


middle



finger

We were in the playground.



1 Circle.

- | | |
|--|-----------------|
| 1 Vicky is crying. | <u>yes</u> / no |
| 2 Karla is looking for Vicky. | yes / no |
| 3 The nurse looks at Vicky's hand. | yes / no |
| 4 Vicky's fingers are OK. | yes / no |
| 5 Karla and Vicky are going to the playground. | yes / no |

Learn with Tag



Sunday



Monday

On Sunday I **was**
at the zoo.

I/He/She/It **was** at the zoo.

You/We/They **were** at the shop.

2 Write **was** or **were**.

Sunday (1) was hot and sunny. It (2) was a busy day for my family.
My brother (3) was at the zoo with my mum. There (4) were
lots of visitors at the zoo. My dad (5) was at the circus. He's a clown! I
(6) was at a party. My friends (7) were there too.

3 Choose and write.



tired hot hungry happy thirsty

- 1 It was hot.
- 2 The baby was
- 3 The girl was
- 4 The ducks were
- 5 The boy was

4 Sing along with **the FlyHigh band!**

There was an accident.

It was a hot afternoon.

I was at the zoo.

I was at the zoo.

I was with all of my friends.

Tag and Chatter were there too.

Tag and Chatter were there too.

Chatter was on his rollerblades.

Tag was on his bike.

Tag was on his bike.

There was an accident

In the playground

But we are all right.

But we are all right.





bandage



grapes



ambulance



yesterday

There weren't any chocolates.



1 Choose and write.

ambulance sorry yesterday grapes

- 1 Tag and Chatter are sorry.
- 2 Vicky was in an accident
- 3 Tag and Chatter have got some for Vicky.
- 4 There wasn't an

Was your bike OK?

Yes, it was.



Learn with Tag

I/He/She/It **wasn't** tired.
You/We/They **weren't** sad.

Was I/he/she/it at home?

Yes, I/he/she/it **was**.

No, I/he/she/it **wasn't**.

Were you/we/they at school?

Yes, you/we/they **were**.

No, you/we/they **weren't**.

2 Write was/wasn't or were/weren't.



- 1 His mum was a nurse.
She wasn't a teacher.



- 2 He in bed yesterday.
He at school.



- 3 They in an ambulance.
They in a car.



- 4 We at home last night.
We at the party.

3 Play the game.

Were you hungry yesterday?

happy
hungry
thirsty
bored

sad
tired
excited
brave

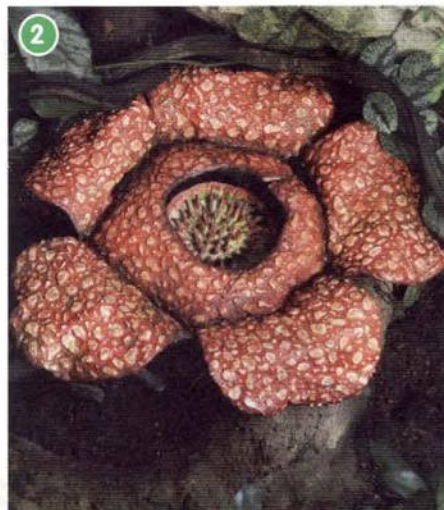
No, I wasn't.

Were you tired?

Yes, I was.



1 This man was a giant. His name was Robert Wadlow. He was American. When he was eight, he was 1 metre and 83 centimetres tall. When he was 22, he was 2 metres and 72 centimetres tall. He was the tallest man in the world. His feet were 47 centimetres long. They were the biggest feet in the world.



2 This is the biggest flower in the world. It's orange and white. It's 91 centimetres across. You can see these flowers in forests. They aren't very pretty.



3 This is a hummingbird. It's 57 millimetres long. Hummingbirds are the smallest birds in the world. They can fly and sing. They make the smallest nests in the world. They've got the smallest eggs too.

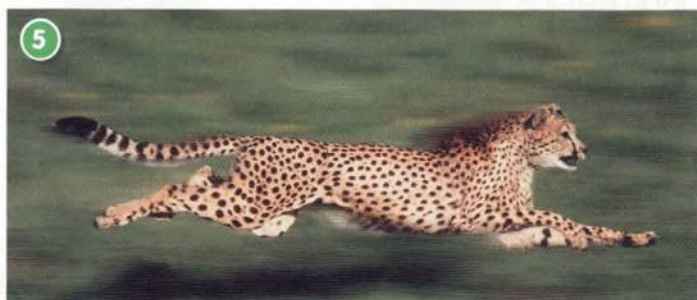
1 Read and answer.

- 1 How long were Robert Wadlow's feet?
- 2 How big is the flower?
- 3 How long is the hummingbird?
- 4 How old was the youngest Olympic winner?
- 5 How fast can a cheetah run?
- 6 How big is Lake Baikal?

They were 47 centimetres long.



4 Marjorie Gestring was a diver. She was the youngest person ever to win a gold medal in the summer Olympics. She was thirteen years and nine months old. She was American.



5 The cheetah is the fastest animal in the world. It can run 100 kilometres an hour. It's got a small head and four strong legs. It's 80 centimetres tall. It eats meat and it lives in Africa.



6 Lake Baikal is in Russia. It's the oldest lake in the world. It's also one of the biggest lakes in the world. It's 630 kilometres long and 48 kilometres across. It's the deepest lake and it's one of the clearest lakes in the world too. The water is very clean and a beautiful blue. It's home to many different plants and animals.

2 Write with Karla.



My Book of Records

The tallest person I know is

My Book of Records

The tallest person I know is Sally.
The oldest person I know is Vicky's grandpa.
The biggest shop I know is the supermarket.
The longest word I know in English is hummingbirds.

The Fly High Review 5

1 Colour.

Animals =



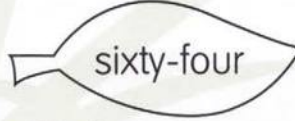
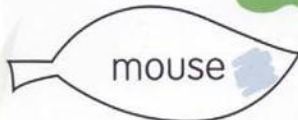
Numbers =



First Aid =



Food =



2 Circle.

- 1 Cars are faster / slower than bikes.
- 2 Girls are older / younger than women.
- 3 A month is longer / shorter than a year.
- 4 Giraffes are taller / shorter than rhinos.
- 5 Summer is colder / hotter than winter.
- 6 Hippos are fatter / thinner than wolves.

3 Write was/wasn't or were/weren't.



Zeppo



Coco



Pampa



Lenny

- 1 There were four clowns.
- 2 Lenny wasn't the smallest.
- 3 Coco and Zeppo were the shortest.
- 4 Pampa wasn't the thinnest.
- 5 Lenny wasn't the fattest.
- 6 Zeppo wasn't the tallest.

4 Listen and match.



1 Anna

2 Betty

3 Caroline and Denise

4 Ellie



Now ask and answer.



Was she at the cinema?

Was she at the circus?

Was it Anna?

No, she wasn't.

Yes, she was.

Yes, it was.



5 What about you? Write.

- 1 Were you at school on Sunday?
- 2 Was your mum at home last night?
- 3 Was your dad on holiday last month?
- 4 Was it sunny yesterday?
- 5 Were your friends at the park yesterday?

.....

.....

.....

.....

.....

My Project

Make a weather chart.

Sunday		It was hot and sunny.
Monday		It was rainy.
Tuesday		It was sunny.
Wednesday		It was cloudy.

Thursday		It was windy.
Friday		It was sunny.
Saturday		It was cloudy.

Now go to

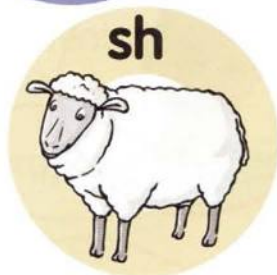
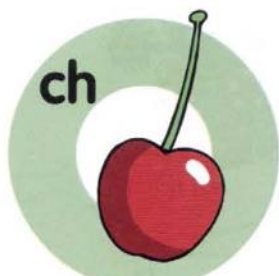
My Picture Dictionary



FUN TIME 2

1 Say it with Sally.

a) Listen and point. Then repeat.



b) Listen and write. Then repeat.

1 **3**
three

2 
oto

3 
ark

4 
air

5 
ele ant

6 
pea

7 
fi

8 
tee

c) Chant.

A photo of a dolphin. Three teeth. Shirts and shorts. Chatter and the children.

2 Play the word race.

1 three seasons



spring

2 three months



3 three musical instruments



4 three animals



5 three fruits



6 three rooms



7 three places



8 three parts of the body



sixty-eight

3

Write.

The best ...	The worst ...
drink is	food is
book is	song is
month is	sport is
lesson is	shop is

4

Find. Then ask and answer.

Whose ... is it?
It's ...

Whose ... are they?
They are ...



Whose tambourine is it?

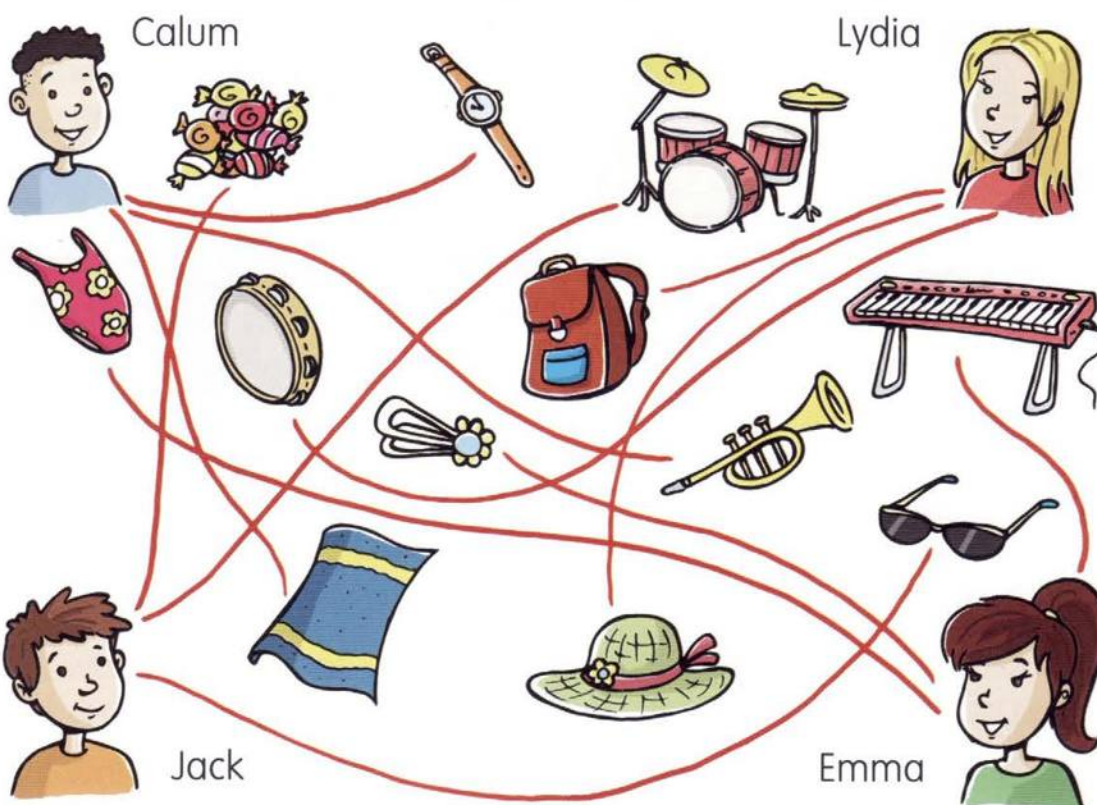
It's Lydia's.

tambourine
sunglasses
bag

trumpet
hat
watch

drums
swimsuit
sweets

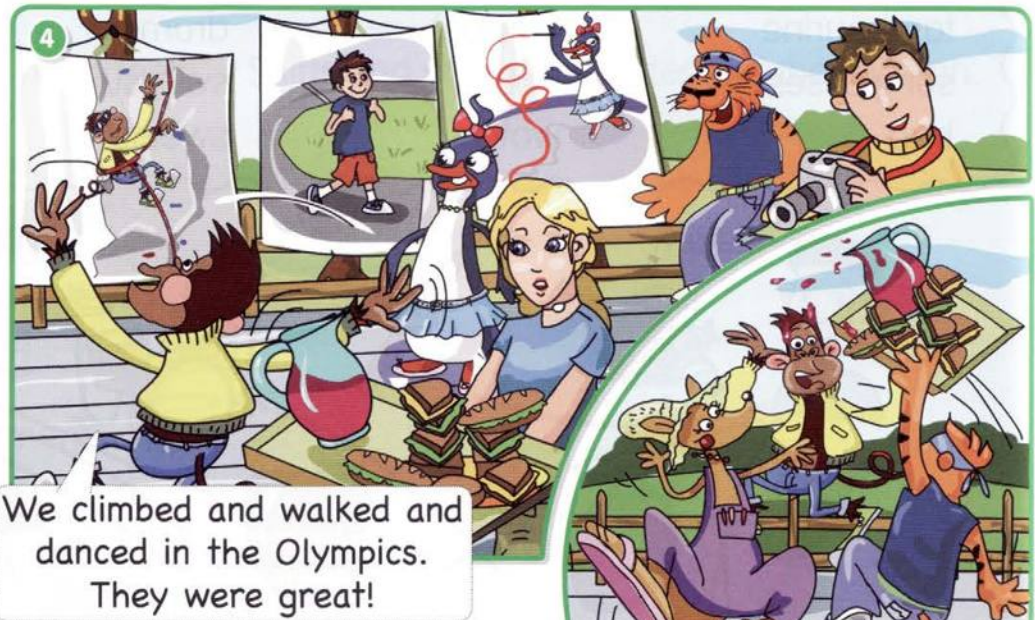
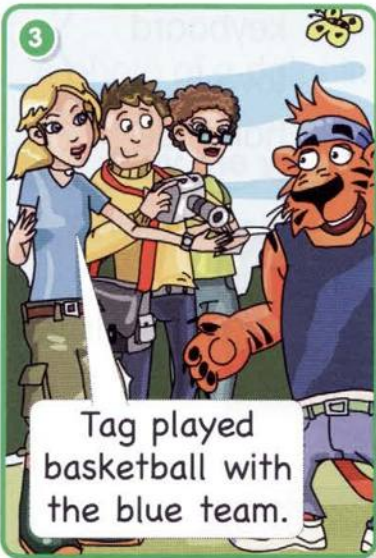
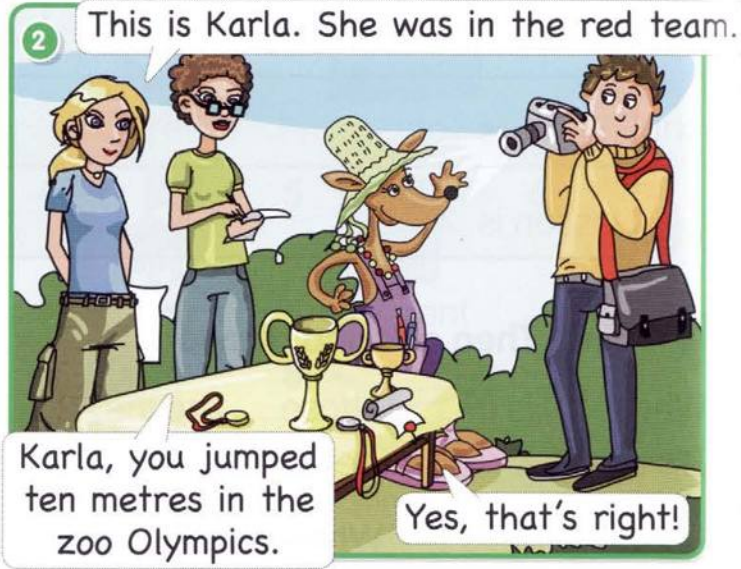
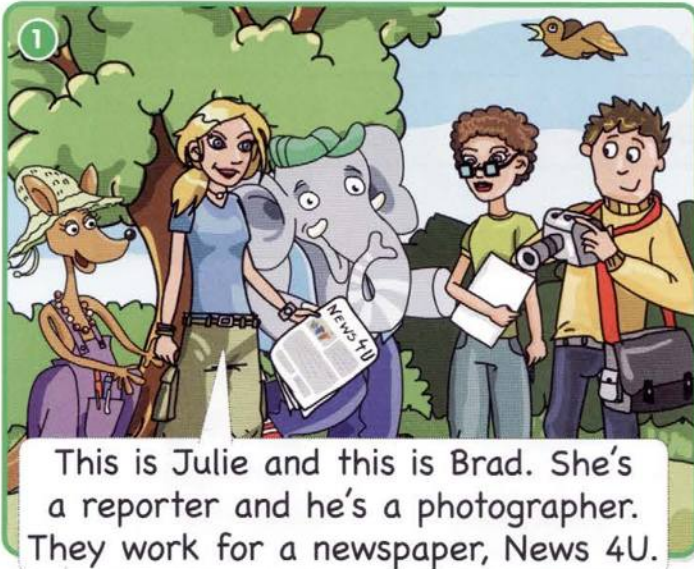
keyboard
towel
hair slide





reporter photographer work newspaper

We danced in the Olympics.



1 Match.

- 1 She's a reporter.
- 2 He's a photographer.
- 3 It's a newspaper.
- 4 She was in the red team.
- 5 He was in the blue team.

- a Karla
- b News 4U
- c Julie
- d Tag
- e Brad



Yesterday
I play~~ed~~
basketball.



Monday	
Tuesday	Today
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	

Learn with Tag

clean	clean ed	paint	paint ed
climb	climb ed	play	play ed
dance	danc ed	talk	talk ed
help	help ed	visit	visit ed
listen	listen ed	watch	watch ed

2 Choose and write.

- Yesterday we watched TV.
- Yesterday I the tallest tree in the garden.
- Yesterday he his guitar.
- Yesterday they their aunt and uncle.
- Yesterday she to some songs.

play visit ~~watch~~
climb listen

3 Listen and stick. Then circle.



Monday

Tuesday

Wednesday

- On Monday she danced in / cleaned her bedroom.
- On Tuesday she helped / visited her aunt and uncle.
- On Wednesday she helped / painted her dad.

4 Sing along with the FlyHigh band!

I was at school.

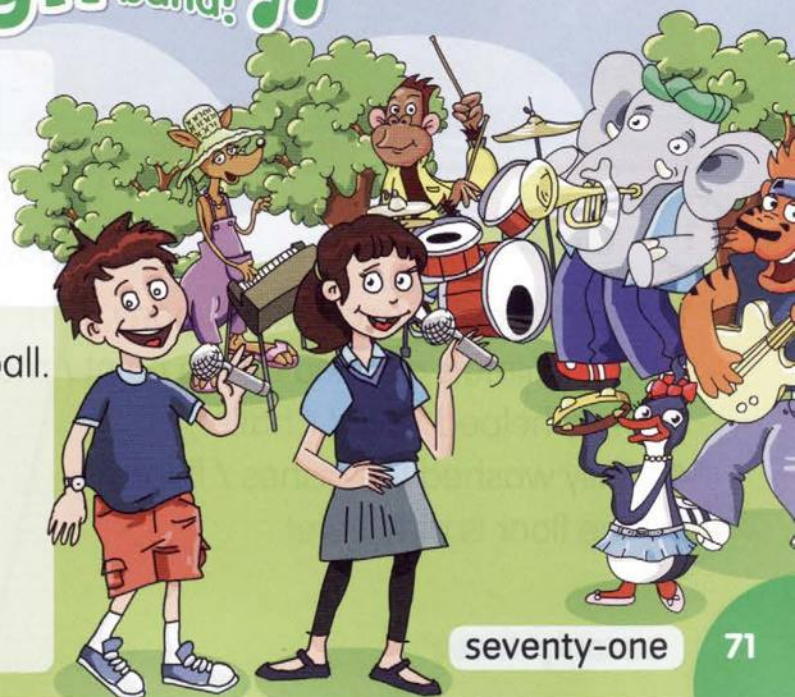
Yesterday I walked to school
And I talked to all my friends.

Yesterday I was at school
And I played with all my friends.

We climbed, we jumped, we played basketball.
We liked our day at our lovely school!

Yesterday I walked to school
And I laughed with all my friends.

Yesterday I was at school
I was happy with my friends.



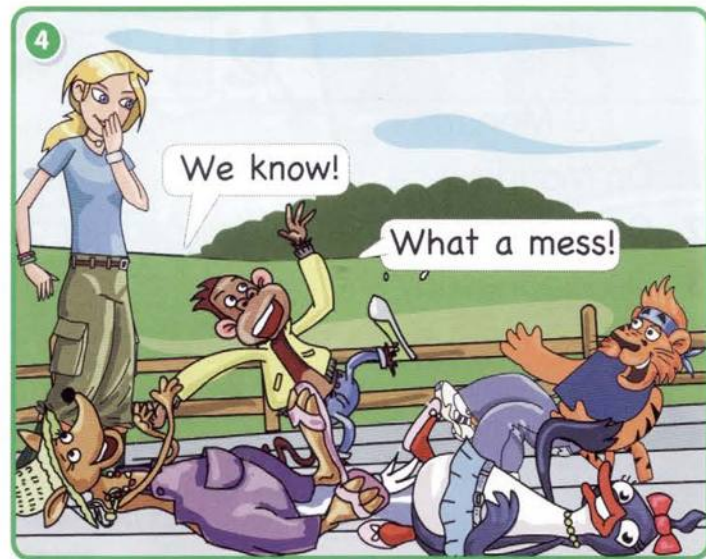
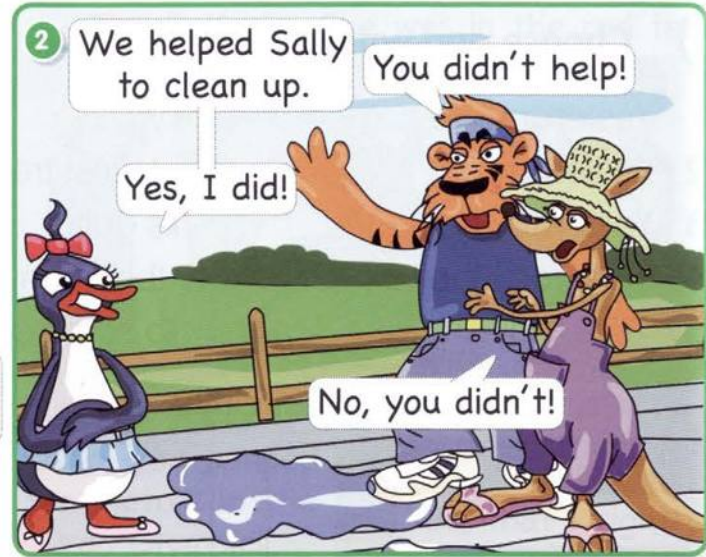
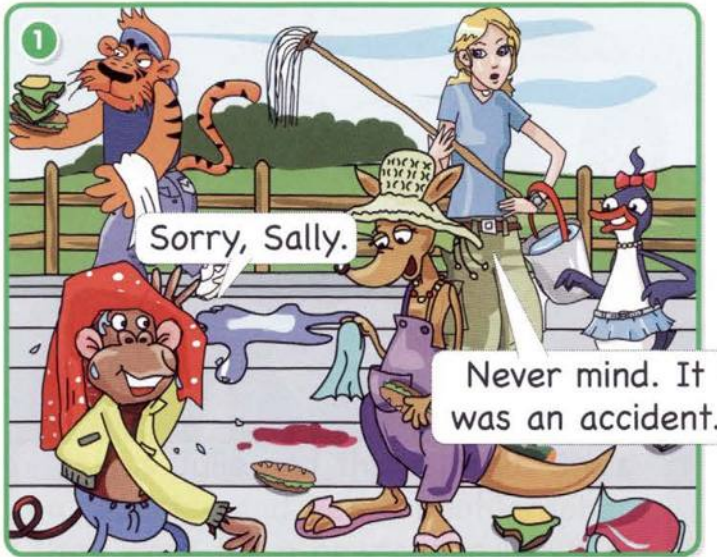


clean up



wet

Did you wash the floor, Sally?



1 Circle.

- 1 There was an accident / a party.
- 2 The animals cleaned up the paint / mess.
- 3 They helped Sally / Chatter.
- 4 Sally washed the dishes / floor.
- 5 The floor is dirty / wet.

Did you paint this picture, Tag?

Yes, I did!



Did I/he/she/it play?

Yes, I/he/she/it **did**.

No, I/he/she/it **didn't**.

Did you/we/they play?

Yes, you/we/they **did**.

No, you/we/they **didn't**.

Learn with Tag

2

Look and answer.

My family yesterday



1 Did Grandma play the guitar?

No, she didn't.

2 Did Grandma play the drums?

3 Did Grandpa watch TV?

4 Did Dad skip?

5 Did Mum play the drums?

3

Ask and answer. Say **Yes, I did** or **No, I didn't**.

Did you play football yesterday?

Did you wash your face this morning?

Did you listen to music yesterday?

Did you clean your teeth this morning?

4

Write with Karla.



Dear Kevin,
How are you? I've got lots of questions for you!
Did you play tennis yesterday?
Did you clean your bedroom?
Did you wash your dad's car?
Did you watch TV?
With love from
Karla

Dear _____

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

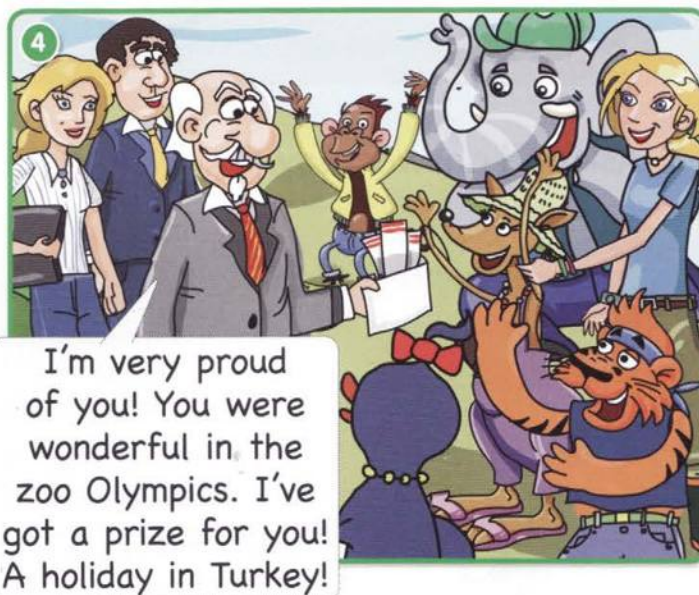
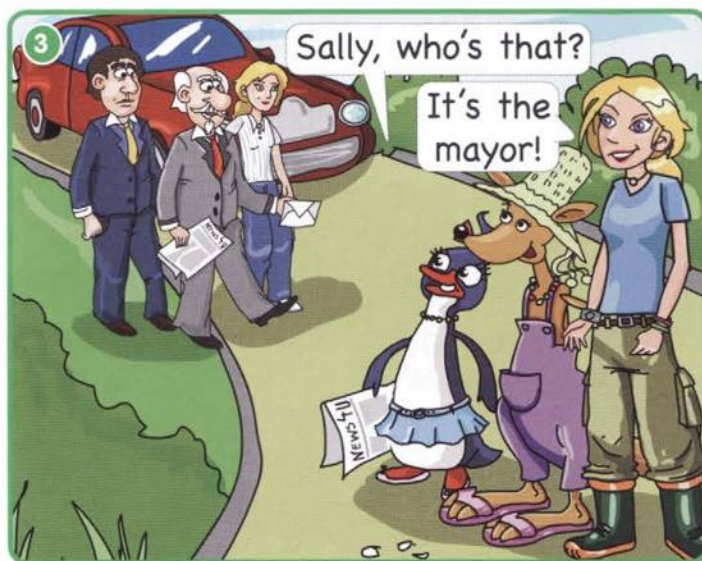
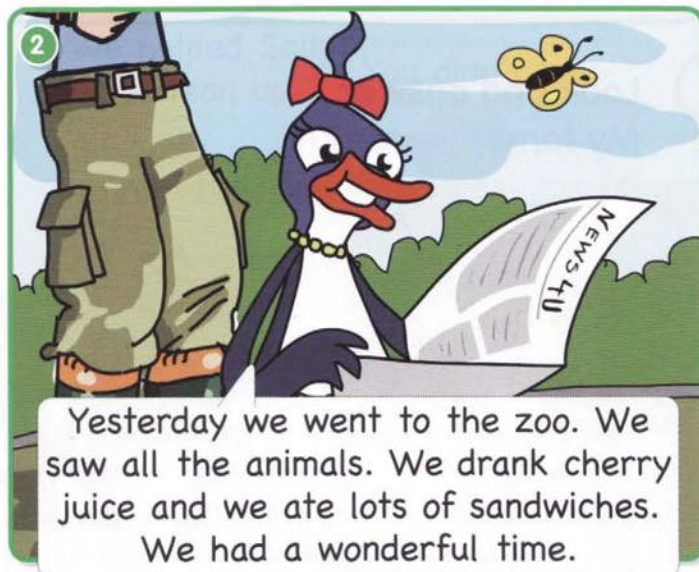


mayor



proud

We had a wonderful time.



1 Choose and write.

holiday mayor newspaper prize

- 1 There's a photo of the animals in the newspaper.
- 2 The comes to see the animals.
- 3 He's got a for the animals.
- 4 The prize is a in Turkey.

I **went** to school yesterday.



Learn with Tag

buy	bought	go	went
come	came	have	had
do	did	read	read
drink	drank	see	saw
eat	ate	take	took
give	gave	write	wrote

2 Write.

- We drink milk every morning. We **drank** milk yesterday.
- The children read books every week. They **read** three books last week.
- My mum takes lots of photos. She **took** a good photo last Sunday.
- My dad eats lots of oranges. He **ate** an orange this morning.
- I see my friends every day. I **saw** my friends yesterday.

3 Match.

- | | |
|-----------------|-------------------------------|
| 1 We ate | a to the beach. |
| 2 I drank | b a handstand. |
| 3 They read | c their English books. |
| 4 My sister did | d three sandwiches. |
| 5 You went | e some apple juice. |

4 Sing along with the **FlyHigh** band! 🎵

Wonderful dreams

I didn't play with my friends.
 I didn't go to the park.
 I didn't play with my friends.
 No no, no no, no no.
 I sat in my room
 And read my books.
 I had a wonderful time
 With my friends in my books.

Oh yes, I played in my head
 And I had wonderful dreams.
 Dreams of so many things.
 Oh yes, I did, oh yes.
 I read all of my books
 Last weekend.





flippers

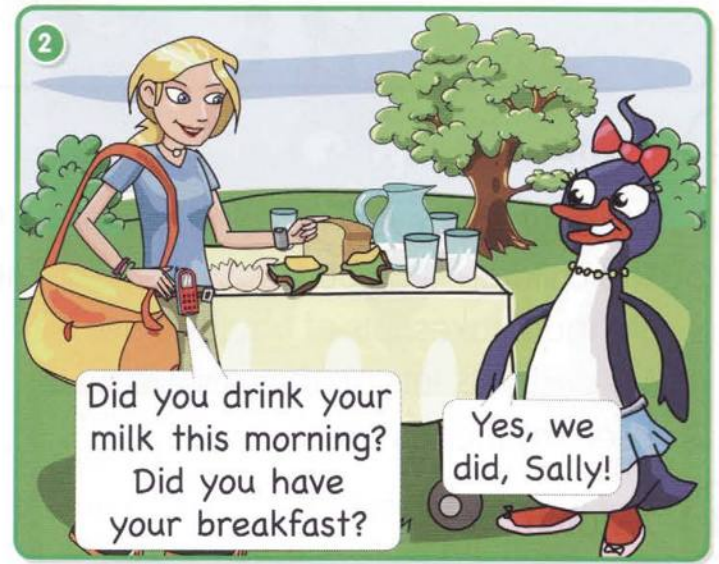
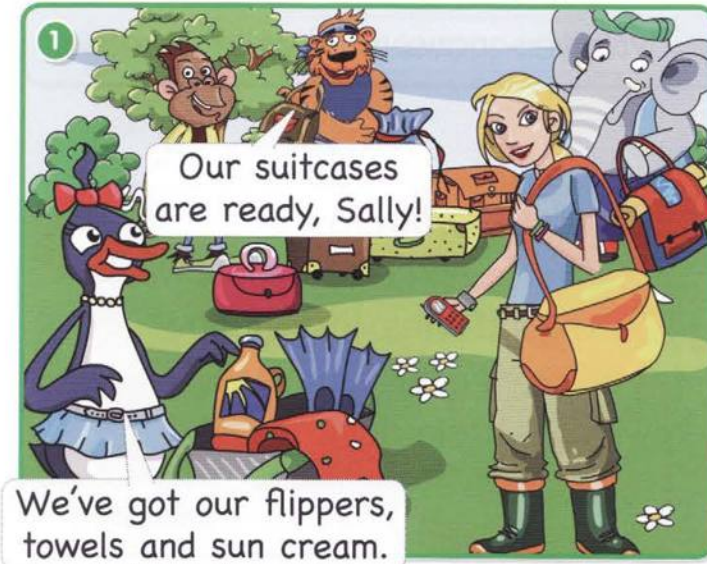


sun cream



phone

Did you drink your milk?



1 Circle.

- 1 The suitcases are ready. yes / no
- 2 The animals have got their flippers. yes / no
- 3 They had lunch. yes / no
- 4 Rob and Vicky were sad. yes / no

Did you **have**
milk for
breakfast?

Yes, I **did**.



Learn with Tag

Did you **go** to school yesterday?

Yes, I **did**. / No, I **didn't**.

2 What about you? Write.

- 1 Did you have a shower last night?
- 2 Did you have breakfast this morning?
- 3 Did your friends come to your house yesterday?
- 4 Did you go to bed at nine o'clock last night?
- 5 Did you eat some fruit yesterday?

.....

.....

.....

.....

.....

3 Listen and circle.



- 1 Did they go to the beach?
- 2 Did they swim?
- 3 Did the boy have an ice cream?
- 4 Did the girl see a crab?

Yes, they did. / No, they didn't.

Yes, they did. / No, they didn't.

Yes, he did. / No, he didn't.

Yes, she did. / No, she didn't.

4 Play the game.



I saw an animal. It
was black and white.

Did you see a panda?

No, I didn't.

Did you see a zebra?

Yes, I did!





A week in London

1st

first

2nd

second

3rd

third



Last summer Sam and Katie went on holiday to London. They went for a week.



On the first day they visited Buckingham Palace. They didn't see the Queen!



On the second day they went to Hyde Park. They played in the boats, but they didn't swim in the Serpentine Lake. It was very cold.



On the third day they saw Big Ben. The time was eight o'clock.

1 Read and answer.

- 1 Where did Sam and Katie go last summer?
- 2 Which palace did they visit?
- 3 What did they see on the third day?
- 4 When did they go on the London Eye?
- 5 What did they do on the sixth day?
- 6 What did they buy on the last day?

They went to London.

4th

fourth

5th

fifth

6th

sixth



last



On the fourth day they went to the Natural History Museum. They liked the dinosaurs and they bought some postcards.



On the fifth day they went on the London Eye. They saw all the city and the River Thames. It was a beautiful sunny day and they were very excited.



On the sixth day they went to Madame Tussaud's Museum. They saw all the famous people. Prince William was their favourite.



On the last day they went shopping in Oxford Street. They bought presents for their friends and some new clothes. They had a wonderful time in London.

2

Write with Karla.



Dear Sally,
I went to London.
I visited a museum.
I bought some presents.
I liked Hyde Park best.
I had a wonderful time.
Love
Karla

Dear

.....

.....

.....

.....

.....

.....

The Fly High Review 6

1 Write.

- 1 play played
2 walk
3 listen

- 4 climb
5 clean
6 help

2 Match.

- 1 go
2 see
3 have
4 take
5 eat
6 drink

- a saw
b took
c ate
d drank
e went
f had

3 Write.

- 1 I drank milk. I didn't drink orange juice.
2 I ate cake. I cheese.
3 I had breakfast. I lunch.
4 I went to the circus. I to the cinema.
5 I took a photo of my sister. I a photo of my brother.
6 I saw a fox. I a bear.

4 Read and answer.

Last weekend Rob and Vicky went to the park. Rob played football with his friends and Vicky did handstands. They ate some sandwiches and drank some water. They walked home.

- 1 Did Rob and Vicky go to the park?
2 Did Rob play football?
3 Did Vicky ride her bike?
4 Did they eat biscuits?
5 Did they drink water?
6 Did they go home by bus?

Yes, they did.

5 Listen and circle.

- 1 They went / didn't go to Paris.
- 2 They went / didn't go on a boat.
- 3 They swam / didn't swim in the river.
- 4 Their dad bought / didn't buy some sunglasses.

6 Ask and answer. Say Yes, I did or No, I didn't.

Yesterday ...

- 1 Did you drink chocolate milk?
- 2 Did you phone a friend?
- 3 Did you play a computer game?
- 4 Did you eat a sandwich?
- 5 Did you read a good book?

My Project

Make a picture diary.



Now go to

My Picture Dictionary



sandcastle



armbands



bucket

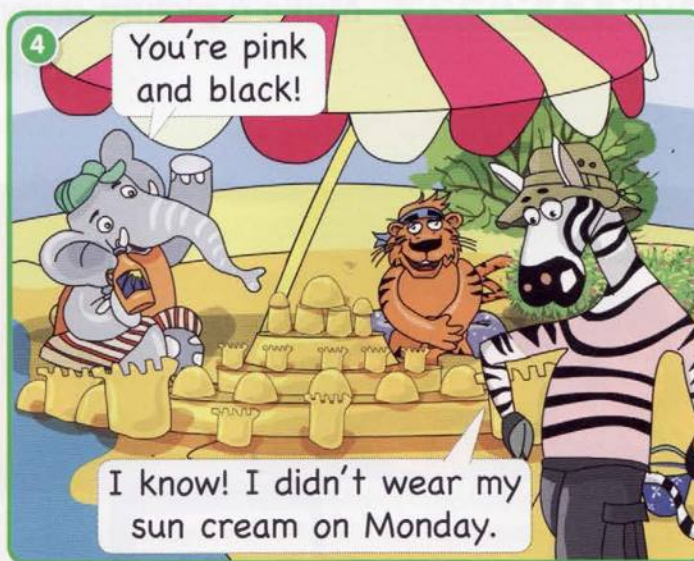
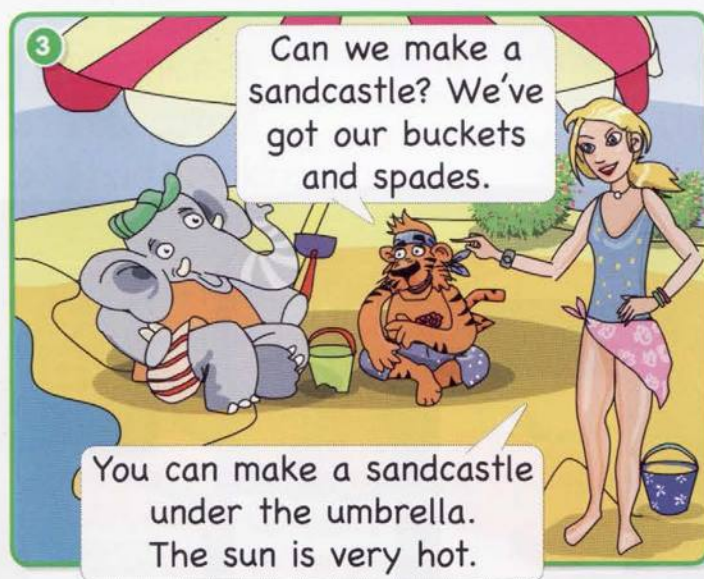
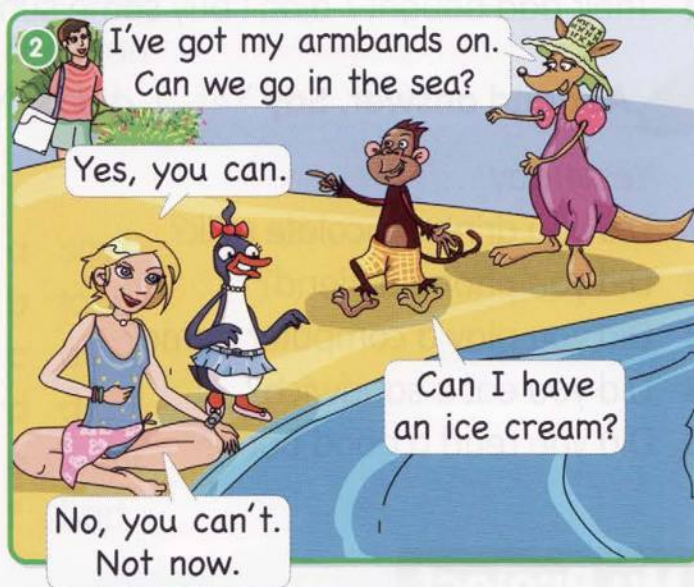
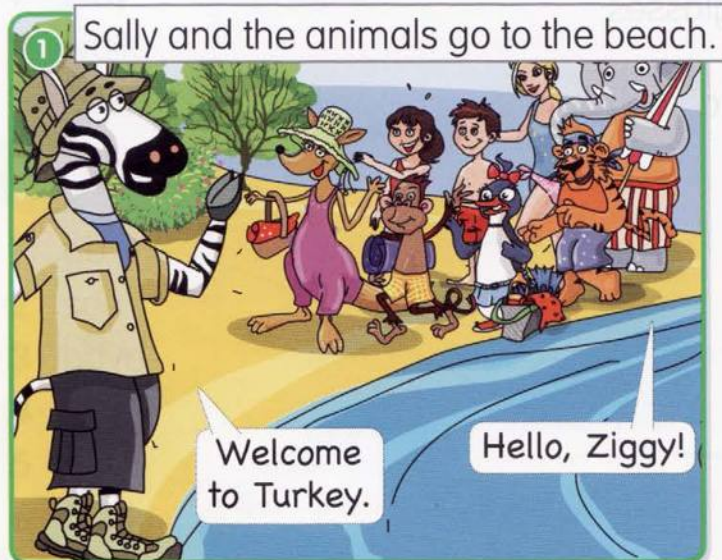


spade



sun

Can we make a sandcastle?



1 Choose and write.

beach sun cream armbands buckets and spades

- 1 Sally and the animals go to the beach.
- 2 Karla is wearing her armbands.
- 3 Tag and Trumpet have got their buckets and spades.
- 4 Ziggy didn't wear his sun cream.

Can I go to the bathroom, please?

Yes, you can.



Can you eat in bed?

Yes, I can.

Can he come to the party?

Yes, he can.

Can she go home now?

No, she can't.

Can we have some ice cream, please?

Yes, you can.

Can you ride your bikes at school?

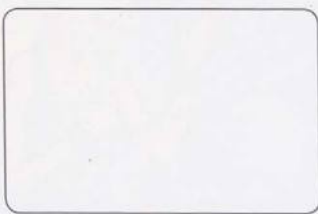
No, we can't.

Can they play football in the living room? No, they can't.

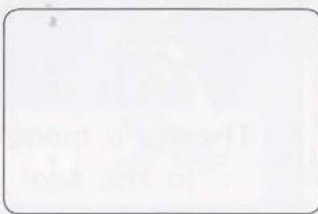
2 Listen and stick.



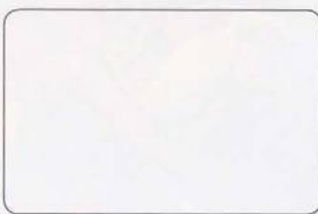
1



2



3



4



3 What about you? Circle.

1 Can you eat in your classroom?

Yes, we can. / No, we can't.

2 Can you jump on your bed at home?

Yes, I can. / No, I can't.

3 Can you play football in your living room?

Yes, I can. / No, I can't.

4 Can your friends come and play at your house? Yes, they can. / No, they can't.

4 Sing along with the FlyHigh band!

Can I ...?

Can I play with my friends, please?

Can I go and climb those trees?

Can I play with my friends, please?

Yes, you can.

Do your homework, write and read.

Do your English homework, please.

Then you can climb the trees.

Yes, you can.

You can go and play outside.

Please be home by half past five.

You can have a lovely time.

Yes, you can.





worried



far



stay



near



scared

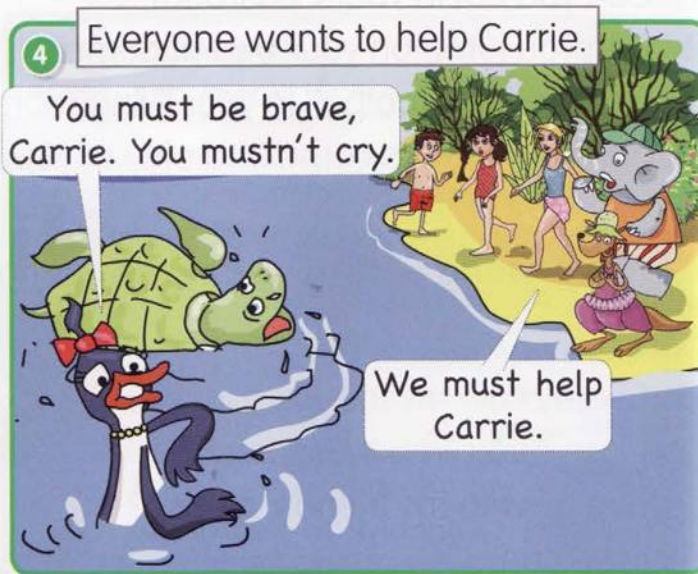
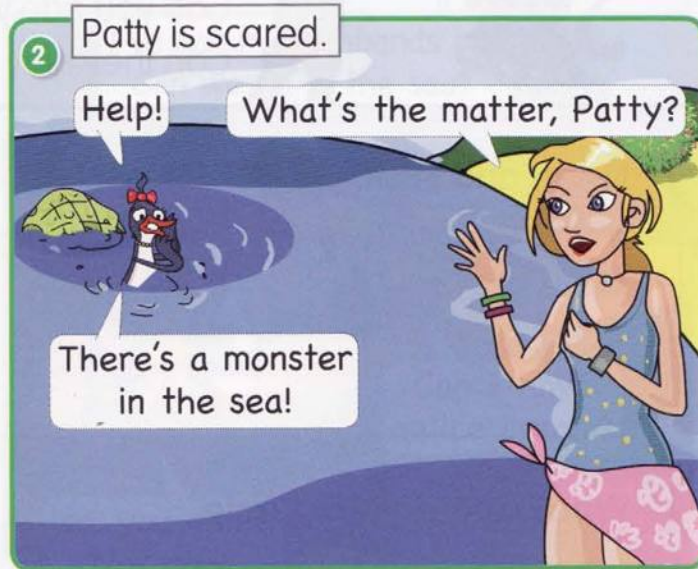
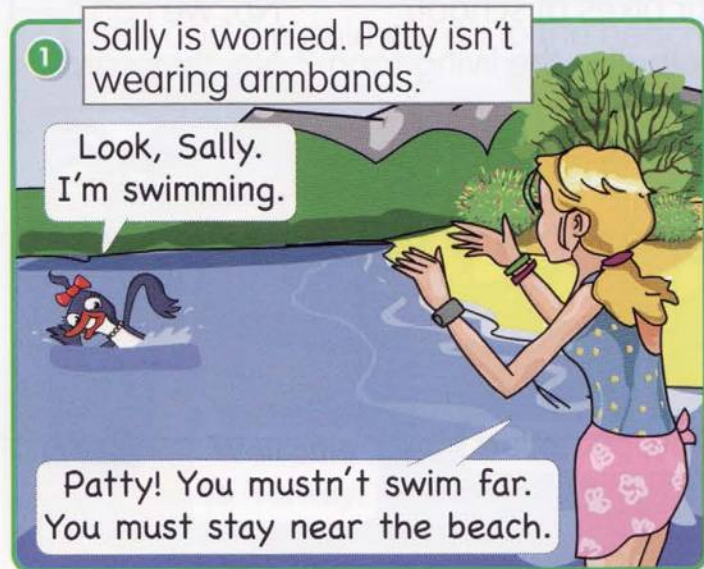


stuck



monster

You must be brave.



1 Circle.

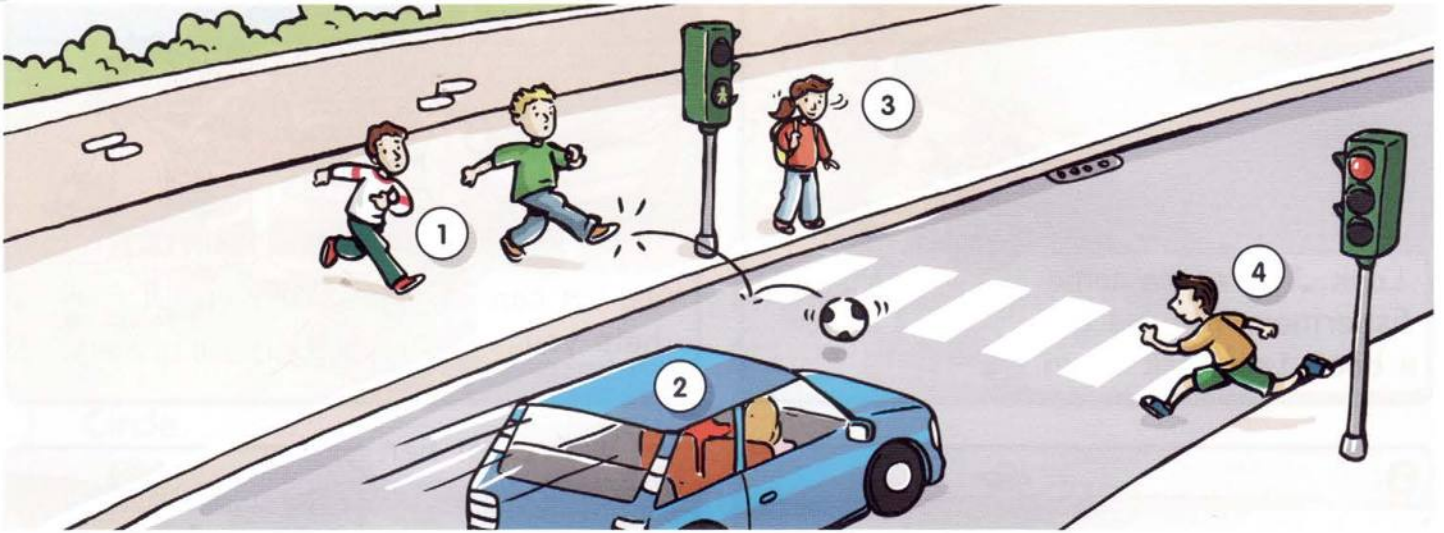
- | | |
|------------------------------------|-----------------|
| 1 Sally is swimming in the sea. | yes / <u>no</u> |
| 2 There's a big turtle in the sea. | yes / no |
| 3 Carrie Carretta can't move. | yes / no |
| 4 Patty is crying. | yes / no |
| 5 The animals want to help Carrie. | yes / no |

Learn with Tag



I **must** clean my teeth every day.
You **must** drink lots of water.
He **must** do his homework.
We **mustn't** eat ice cream for breakfast.
You **mustn't** run in school.

2 Write **must** or **mustn't**.



1 They **mustn't** play football here.

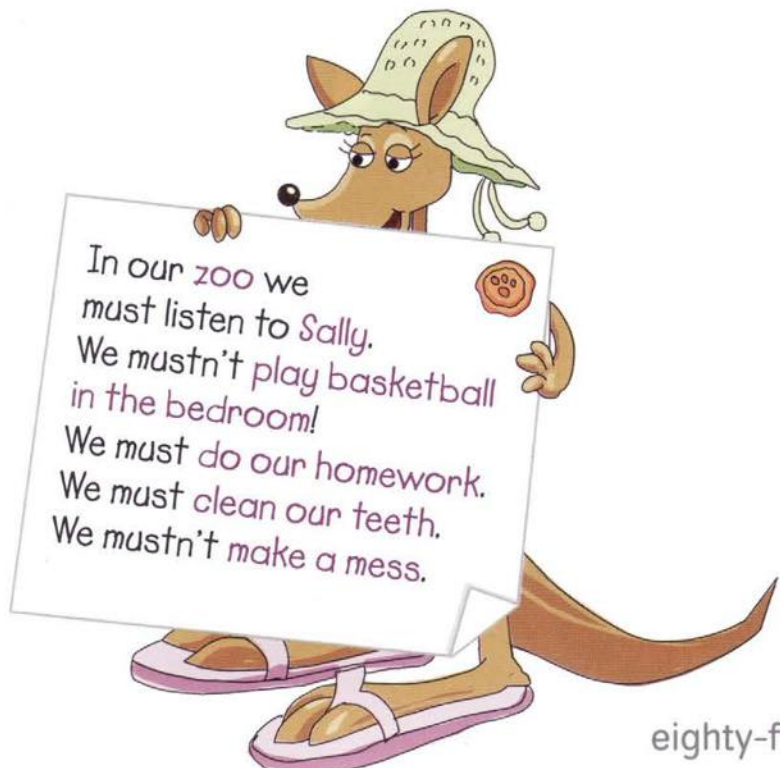
2 The car stop.

3 She look left and right.

4 He run across the road.

3 Write with Karla.

In our school we must listen to





safe



fisherman

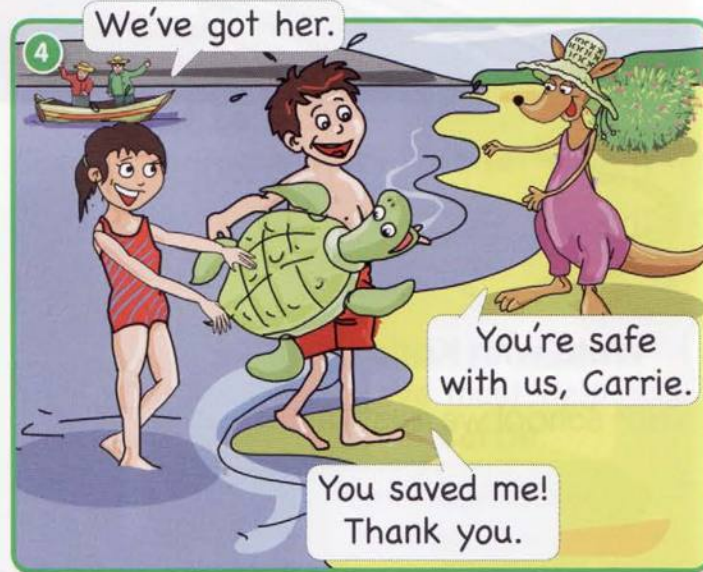
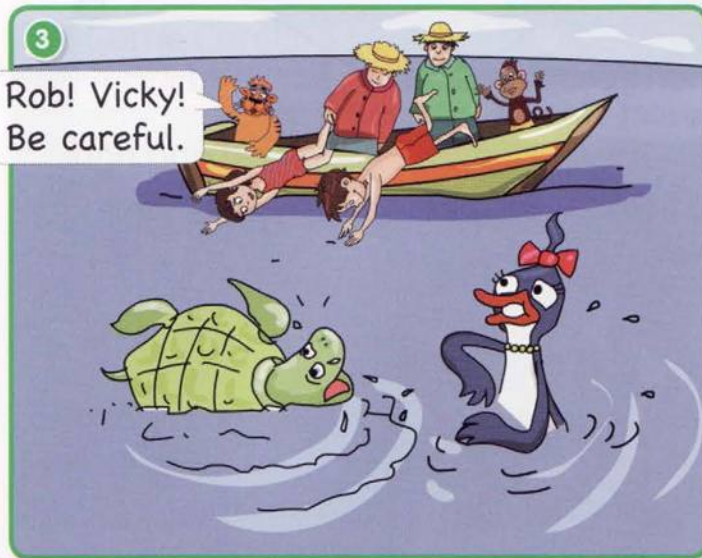
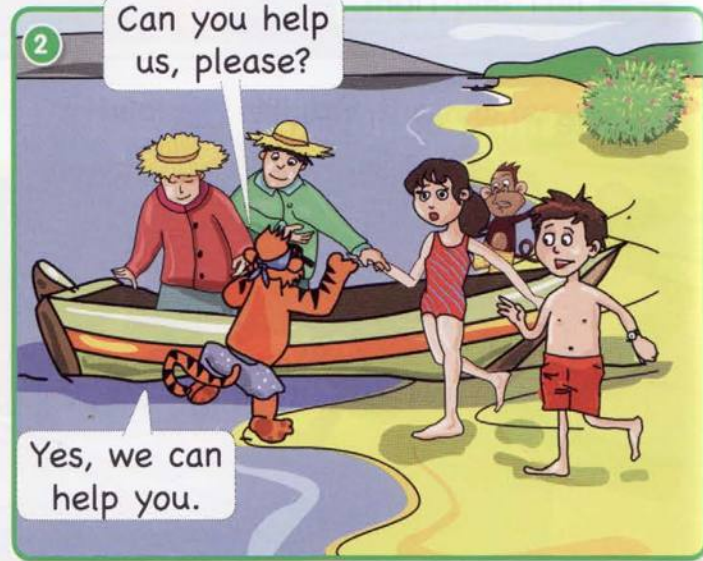
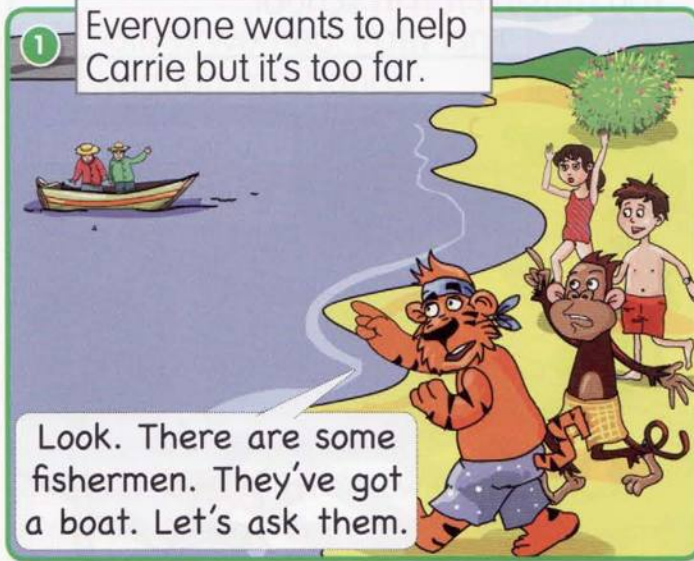


ask



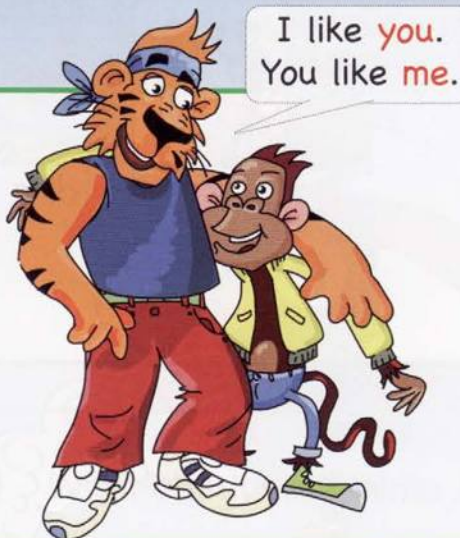
save

You're safe with us, Carrie.



1 Read and answer.

- 1 Why can't the children help Carrie? *It's too far.*
- 2 Who do they see?
- 3 What have the fishermen got?
- 4 Who saves Carrie?



Learn with Tag

I'm here. Come with **me**!
 You're my best friend. I love **you**.
 He's very tall. Look at **him**.
 She's fun. I like **her**.
 It's a dog. Can you hear **it**?
 We're going to a party. Come with **us**.
 You're under the table. I can see **you**.
 They're funny clowns. I like **them**.

2 Choose and write.

me you them it him her

- 1 I'm playing tennis. Look at **me**.
- 2 He's funny. Look at
- 3 She's in the boat. Can you see ?
- 4 They're swimming. Can you see ?
- 5 My school is great. I like
- 6 You're very sweet. I like

3 Circle.

- 1 Look at me and my friend. Look at her / **us**.
- 2 Can I take the dog for a walk? Can I take them / it to the park?
- 3 The shoes are under the table. Can you see them / him?
- 4 Where's my sun cream? Have you got her / it?
- 5 Sarah is my best friend. I sit next to her / them at school.
- 6 I can't do my homework. Can you help it / me?

4 Sing along with the **FlyHigh** band! 🎵

Best friends forever

My friends are funny.
 My friends are cool.
 I like all my friends at school.
 I like them and they like me.
 We have fun and we're happy.
 We're BFF! We're BFF!
 We're Best Friends Forever!





meet



dive

We'll meet again.

1

Goodbye my friends,
Goodbye to you.
Be happy every day.
We won't be sad. We'll meet again.
Have a lovely holiday.

We'll have a lovely holiday.
We'll dance and laugh and play.
We'll swim and dive
And have such fun
On our summer holiday.

2

Trumpet and Karla,
Chatter, Tag,
Patty and Sally too.
We love you, children, and we know
That you all love our zoo.

Goodbye my friends,
Goodbye to you.
Be happy every day.
We won't be sad. We'll meet again.
Have a lovely holiday.



1

Circle the activities in the song.

1



2



3



4



5



6

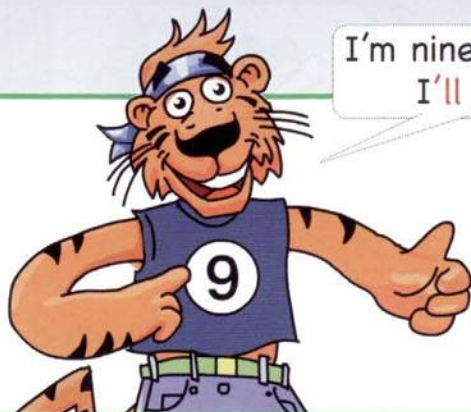


7



8





I'm nine. Next year
I'll **be** ten.

Learn with Tag

In August we'll **be** on holiday.
We **won't** go to school.

2 What about you? Write **I'll** or **I won't**.

- | | | | |
|---|----------------------------------|---|--------------------------------|
| 1 | go to school in August. | 4 | swim in the sea. |
| 2 | go to school in September. | 5 | be nine next year. |
| 3 | do homework in summer. | 6 | eat ice cream in summer. |

3 Listen and circle.



- 1 Sandy will / won't go on holiday with her family.
- 2 She will / won't get up at seven o'clock.
- 3 She will / won't play volleyball on the beach.
- 4 She will / won't stay on the beach all day.
- 5 She will / won't read some books this summer.
- 6 She will / won't go out in the evening.

4 Play the game.



When I grow up
I'll be a footballer.



When I grow up
I'll be a doctor.





litter



desert



camel



1 Read and answer.

- 1 Where does the girl want to go?
- 2 What is the first place they see?
- 3 What do they see in the jungle?
- 4 Where is the snow?
- 5 Where is the whale?
- 6 Who must look after the world?

All around the world.



jungle



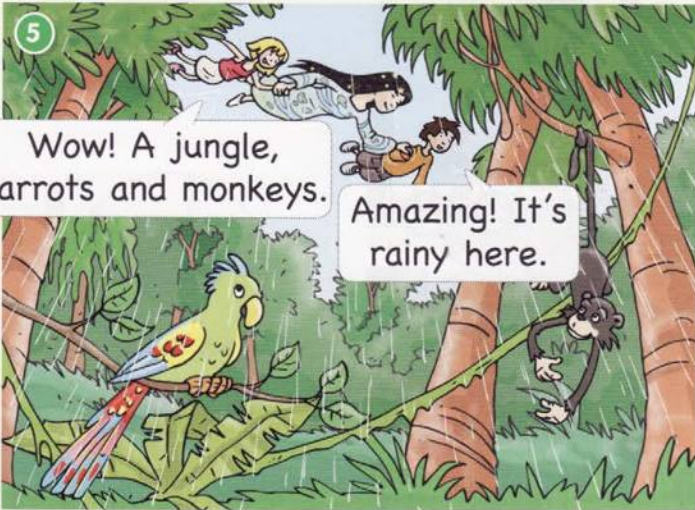
parrot



snow



ocean



Wow! A jungle, parrots and monkeys.

Amazing! It's rainy here.



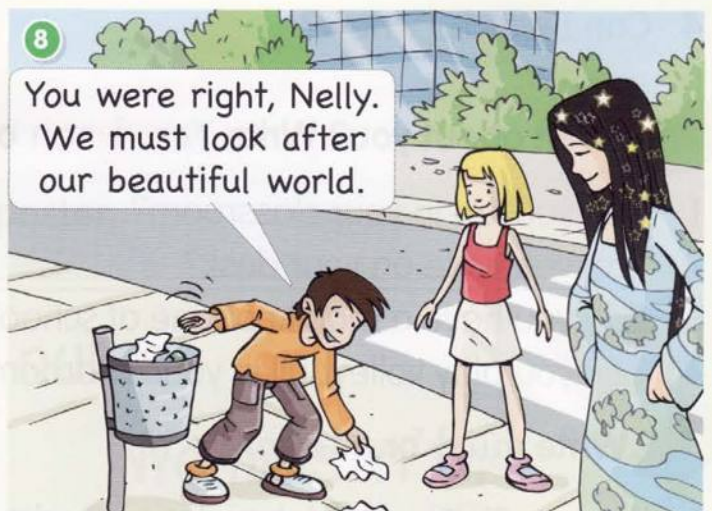
Mountains and snow!

Incredible! It's cold here.



An ocean and a whale!

Fantastic! It's cloudy here.



You were right, Nelly. We must look after our beautiful world.

2

Write with Karla.



In August I'll be on holiday.
I'll go to the beach.
I won't go to school.
I'll eat watermelons and ice creams.

In September I'll go to school
and I'll see my friends again.

In I'll be on holiday.

.....
.....
.....
.....
.....
.....

The Fly High Review 7

1 Match.

1 Can I go to the bathroom, please?

2 Can I have some juice, please?

3 Can I ride my bike here?

4 Can I watch TV now?



2 What about you? Write Yes, I can or No, I can't.

1 Can you eat in your classroom?

2 Can you write on your desk?

3 Can you have a mobile phone at school?

4 Can you play volleyball in your bedroom?

3 Write must or mustn't.

1 We must drink water every day.

2 Babies must drink milk.

3 We mustn't play ball near cars.

4 We mustn't fight at school.

5 We must help old people.

6 Babies mustn't eat chocolate.

4 Choose and write.

her him them it us me

1 Look at Sally. Look at her.

2 I like strawberries. I like them.

3 Can you help me and my friend?
Can you help us?

4 That flower is lovely. Look at it.

5 Where is George? I can't see him.

6 I am going to the park.
Come with me!

5 Listen and match.

1



Emily

2



Billy

3



Sandra

4



Nick

a



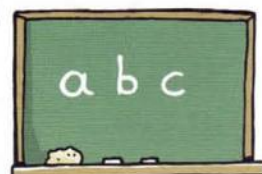
b



c



d



Now write.

- 1 Emily thinks she *will be a dancer*
- 2 Billy thinks he
- 3 Sandra thinks she
- 4 Nick thinks he

My Project




Make a school rules poster.



School rules



We must...

- read our books 
- listen to our teacher 
- look after our school 
- help our friends 

We mustn't...

- play football in class 
- throw litter 
- run in the school 
- fight with our friends 

Now go to

**My Picture
Dictionary**

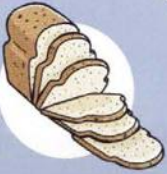


FUN TIME 3

1 Say it with Sally.

a) Listen and point. Then repeat.

br



cr



dr



gr



tr



b) Listen and write. Then repeat.

1



brave

2



ey

3



y

4



ink

5



ain

6



aw

7



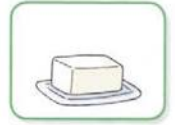
own

8



ee

9



andma

10



tooth...ush

11



li...ary

12



ess

c) Chant.

Bread for breakfast. A crown on a crab. A dress in a drawer.
Grandma and grandpa. A trumpet on a train.

2 Find and write the message.














a b c d e f g h i j k l m















n o p q r s t u v w x y z



















G _ _ _ _ _






















_ _ _ _ _ !

Now write your own message.

Do the Fly High Quiz!



1

twenty, thirty,

2

first, second,

3

Who was
Julie?

4

Who was
Brad?

5

Yesterday we
the tree.

16

What did
Trumpet and
Tag make on
the beach?

15

Which friend
did the
animals meet
in Turkey?

6

Yesterday we
TV.

17 You must go

7

What did
Tag do in the
Olympics?

20

Who did Rob
save?

18 You must go

8

What did
Karla do in the
Olympics?

19

What did the
fishermen
have?14 Did she wear
armbands?13 Did he wear
flippers?

12

Where did the
animals go on
holiday?

11

What prize did
the animals
win?

10

Every day
I do my homework.
Yesterday I
my
homework.

9

Every day I go to
school. Yesterday
I
to school.



Read with
Trumpet 



pupil



school
uniform



gym



gymnastics



canteen



cook

A day at school



1 This is a school in Britain. It's nine o'clock in the morning and the pupils are in class. Look at their clothes. It's their school uniform. Pupils in Britain wear uniforms to school every day.



2 It's eleven o'clock and the pupils have got PE. They're in the gym. In PE pupils do many things, like run, play football and do gymnastics. They wear special clothes for PE. What colour are his shorts and T-shirt?



3 It's one o'clock. It's time for lunch now and the children are hungry. They have lunch in the canteen. The cook, Mrs Smith, has got lots of delicious food to eat.



4 It's two o'clock. Mary has got Art. It's her favourite lesson. 'Paint a picture,' says the teacher. Mary is very good at painting and her picture is excellent. Look at all the colours!

1 Talk about your school day.

- 1 What clothes do you wear to school?
- 2 Have you got PE today?
- 3 What colour are your PE clothes?
- 4 Where do you eat lunch?
- 5 Have you got Art today?
- 6 What's your favourite lesson?

2 Write about your school day.

Today we've got Maths and English.
We haven't got PE.
My favourite lesson is History.



give



spider



lantern



pumpkin



bonfire



fireworks

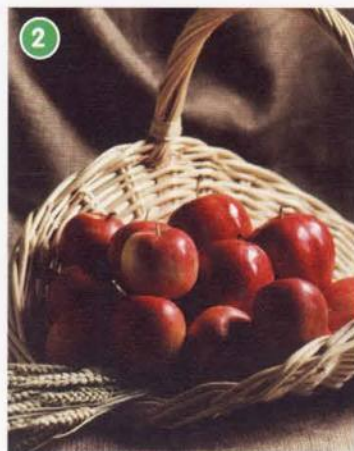
Read with
Trumpet



Special days in Britain



Mother's Day is in March. Children give flowers, chocolates and presents to their mothers. They give them beautiful cards too. Children say 'Happy Mother's Day. I love you, Mum.'



Harvest Festival is in September. Children put apples, oranges and bananas in pretty boxes. They sing songs at school and say 'Thank you. We've got a lot of food and we aren't hungry.'



Halloween is in October. It's fun on this night. Children have parties and wear funny clothes. They dress up as ghosts, spiders and clowns. They eat sweets and cakes and they make lanterns from big pumpkins.



Bonfire Night is in November. Children play and put a doll called a 'Guy' on a big bonfire. They watch beautiful fireworks too. It's cold in November and children drink hot soup.

1 Circle.

- 1 Children dress up as ghosts on Mother's Day. yes / no
- 2 Harvest Festival is in September. yes / no
- 3 Children put fruit in boxes on Bonfire Night. yes / no
- 4 Children give cards on Mother's Day. yes / no
- 5 Bonfire Night is in November. yes / no
- 6 Halloween is in March. yes / no

2 Write about special days in your country.

New Year is in January. We have a party at New Year.
Father's Day is in June. We give cards to our dad on this day.
Christmas is in December. We get presents at Christmas.



Read with
Trumpet 



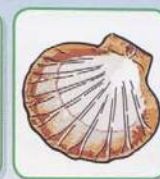
restaurant



film



statue



shell



sell

A British town centre



1 This is a town in Britain. It's Saturday and lots of people are visiting the shopping mall. There are shops and restaurants here. You can go shopping in the mall and you can eat and drink too. You can watch films in the cinema.



2 It's great in the town museum! You can see lots of interesting things like toys, trains, animals and paintings. You can also see beautiful statues. This girl is learning about shells.



3 There's a market in the town. There are people selling many things. You can buy fish, apples, oranges and bananas. You can buy clothes, books and watches in the market too.



4 These children are in the library. It's quiet in the library. There are lots of books here and computers too. The children can take books home for a month. Some children are doing homework.

1 What can you do in these places?
Write.

- 1 shopping mall: You can go shopping.
- 2 library:
- 3 museum:
- 4 market:
- 5 cinema:

2 Write about your town.

In my town, there is a big park.
You can play and ride bikes in
the park.

There is also a shopping mall in
my town. You can buy clothes
and have lunch there.



Read with
Trumpet 



cereal



tea



salt



vinegar



pudding



custard

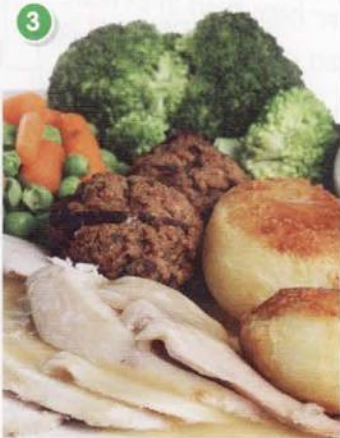
Food in Britain



1 It's morning and this family is having breakfast. In Britain people sometimes have cereal and fruit in the morning. Other people have eggs and toast or bread and honey. People often drink orange juice or tea with milk.



2 People in Britain love this food, fish and chips! There are many shops across the country. Lots of people put salt and vinegar on the chips. Lovely!



3 This is Sunday lunch! Sometimes people have chicken, potatoes and lots of vegetables. There's often a big pudding with custard too. Custard is sweet and yellow. Many people go for a walk after lunch.



4 On special days we eat special food. At Easter children eat hot cross buns. At Christmas they eat Christmas cake. There's fruit in the buns and the cake. On Pancake Day they eat pancakes. Children like honey or chocolate on their pancakes.

1 Write yes or no.

- 1 People drink tea with orange juice. no
- 2 You can have vinegar with your chips.
- 3 Children eat hot cross buns at Easter.
- 4 People eat custard with chicken.
- 5 Some people have fruit for breakfast.
- 6 There aren't many fish and chip shops in Britain.

2 Write about the food you like.

For breakfast I like eggs, toast and apple juice.
On Sundays we have spaghetti with cheese.
On my birthday we eat cake and ice cream.
My favourite food is pizza.



Read with
Trumpet 



journey



hill



dry

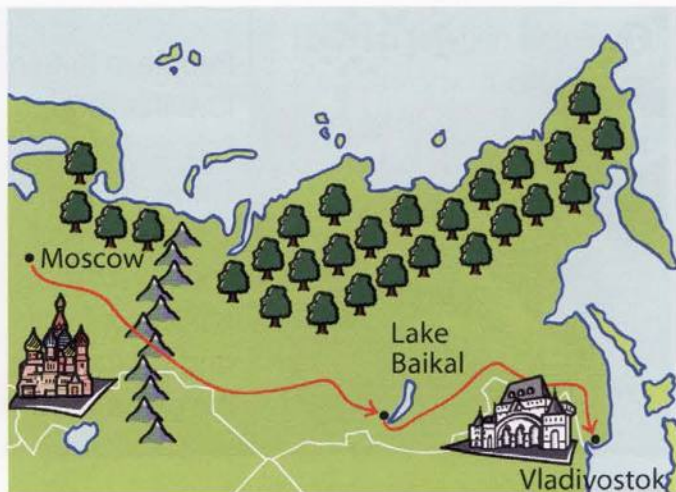


hotel

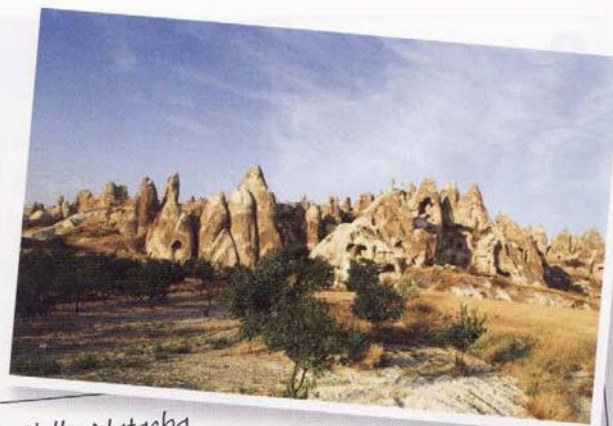


cave

Amazing holidays



Hi Thomas,
We're in Russia. It's really big – it's the biggest country in the world. We're on the Trans-Siberian train from Moscow to Vladivostok. It's the longest train journey in the world. It takes seven days. Everyone on the train is very friendly. Outside there's snow everywhere. It's much colder than Britain. At the moment I can see some mountains. They're much taller than the hills near my house. They're beautiful. I'm really enjoying this holiday.
Ellie



Hello Natasha,
I'm on holiday in Göreme, a town in Turkey, with my family. It's sunny all the time. It's much hotter here than in Britain. There isn't much rain and there aren't many trees. Everything is very dry. Britain is much wetter and greener. We're staying in the best hotel in the town. It's amazing. Our room is in a cave and it's got a lovely swimming pool. It's smaller than the pool at school, but it's warm and we swim every day.
Laura

1 Circle.

- 1 Russia is the largest country in the world. yes / no
- 2 Britain is warmer than Russia. yes / no
- 3 The hotel is the worst in town. yes / no
- 4 Turkey is hotter than Britain. yes / no
- 5 The mountains in Britain are smaller than those in Russia. yes / no
- 6 Britain is drier than Turkey. yes / no

2

Write a comparison of your country and Britain.

My country is Russia. It's much bigger than Britain. My country is the biggest in the world.
Britain is warmer than my country. My country is one of the coldest in the world.



Read with
Trumpet 



boat



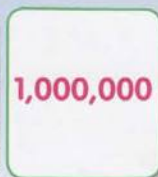
island



carriage



building



one
million



one
thousand

A week in New York



Last year I went to New York with my mum and dad. These are my photos.

One day we took a boat to Staten Island. The view of New York was amazing. On the way we saw the Statue of Liberty. It was green and more than 93 metres tall. The French people gave the statue to the Americans in 1886. It was a present for America's 100th birthday. It was ten years late!



Central Park was very big. It was sunny and there were lots of people in the park. We had lunch next to the Lake and watched some people in boats. Then we went for a ride in a horse and carriage.



My family also visited the Empire State Building. Millions of people visit the building every year. It opened on May 1st 1931. It was the tallest building in the world at that time. We went

up to the top, and there were wonderful views. The Empire State Building has got 6,500 windows – that's a lot of windows to clean!



On our last day we went shopping on Fifth Avenue. It's one of the most famous shopping streets in the world. I bought a present for my best friend. I got him a T-shirt with an American flag on it.

1 Talk about a city you visited.

- 1 Where did you go?
- 2 What famous buildings were there in the city?
- 3 Were there any parks?
- 4 Were there any statues?
- 5 Did you go shopping? Where did you go?

2 Write about a city you visited.

I visited New York City last summer. We went to the Bronx Zoo. There were many amazing animals.

We also saw the Hudson River. It was very big. My favourite building was the Metropolitan Museum of Art. It was so beautiful!



hospital



sick



medicine



magazine



fire
station



ladder

Read with
Trumpet



People in my community



1

This is Doctor Wells. She works at the hospital with other doctors and nurses. She helps sick children. She looks at their eyes and ears. She listens to their hearts. Sometimes Doctor Wells gives medicine to the children to make them better. She likes helping people.



2

Miss Adams is a librarian. She works at the library in the town centre. As well as books, there are DVDs, magazines and newspapers in the library. Miss Adams uses a computer and helps people look for books. She reads stories to children too.



3

This is Mr Brown. He's a firefighter. He works at the fire station with other firefighters. They work in a team. They save people in fires and help people in car accidents. They're very brave. Sometimes Mr Brown climbs a tall ladder and helps cats in trees.



4

Mr Walker is a bus driver. He drives a school bus. It can carry 51 people. Every morning he gets up early and drives the children to school. He must go back to school at the end of the day and take them home again. He drives the same way every day.

1 Choose and write.

bus driver librarian firefighter doctor

- 1 A firefighter works in a fire station.
- 2 A takes children to school.
- 3 A reads stories to children.
- 4 A gives medicine to children.

2 Write about people in your community.

Mrs Simpson is a teacher. She works in my school. She teaches English.
Mrs Jones is a doctor. She works in a hospital. She helps sick people.
Mr Green is a librarian. He works in a library. He helps people find books.



Read with
Trumpet 



plant



waste



grow



bath



ugly



bin

Looking after our world



1

We must look after the forests. More than half the world's plants and animals live in forests. Many medicines come from these plants. We need forests, but all around the world, people are cutting down trees. They use the trees to make paper and furniture. You can help save the forests. Don't waste paper.



2

People, animals and plants need clean water. We drink water and we wash with it. Plants must have water to grow. We must look after the lakes and rivers. We mustn't waste water. Turn off the water when you clean your teeth. Baths use more water than showers. Take a shower, not a bath.



3

We must look after our towns and keep them clean. People don't like dirty streets – they're ugly. Children can't play in playgrounds with a lot of litter – they can have accidents. You can help. Don't throw litter in the park or the street. Take it home or put it in a bin.



4

We need clean air. Dirty air makes people sick. In 1952 many people got very sick in London because the air was dirty. Today London's air is much cleaner but cars still make it dirty. You can help. Don't always go by car. Walk or ride a bike.

1 Tick (✓) the good actions and cross (x) the bad actions.

- 1 throw litter in the bin ☒
- 2 waste paper ☐
- 3 save water ☐
- 4 ride a bike ☐
- 5 drop litter ☐
- 6 always go by car ☐

2 Write about how you can help the world.

I can ride a bike to school. This helps keep the air clean.
I must throw litter in the bin. Dirty cities are ugly.
I mustn't waste water. We need water to live.

The FlyHigh

All: Hello!

Sally: Hello!

Child 1

(to Sally): Hello! Are you English?

Sally: Yes, I am. My name's Sally and I'm from England.

All: My name's ...

All: We're from ...

All sing: Let's dance! (Lesson 1)

Sally: These are my friends: Chatter, Trumpet, Tag, Karla and Patty.

Animals: Hello! We're the animals in the zoo!

Child 2: Do you go to school?

Chatter: Yes, we do. Do you?

Children: Yes, we do!

All sing: Lucky girls and boys (Lesson 3)

Patty: Did you go to school yesterday?

Child 3: Yes, we did.

All sing: I was at school.
(Lesson 21)

Trumpet: I'm hungry!

Animals: You're always
hungry, Trumpet!

Children

4 & 5: We're making a cake!



Music Show



All sing: Fun in the kitchen (Lesson 9)

Child 5: That cake was delicious!
Now I'm thirsty. Have we
got any juice?

Animals: Yes, we have!

All sing: The fruit song (Lesson 15)

Tag: Can we go out and play
now, Sally?

Sally: You must do your
homework first.

All sing: Can I ...? (Lesson 25)

Karla: Let's play! Let's have
two teams.

All sing: We're the winners. (Lesson 17)

All sing: The best zoo in the world.
(Lesson 18)

Sally: You are all winners!

Patty: We are all friends!

All sing: Best friends forever
(Lesson 27)

Sally: It's summer and we don't go
to school in summer.

All: Hooray!

Sally: What do we do in summer?

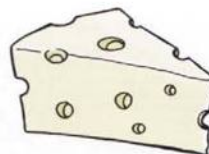
All: We go on holiday!

All sing: We'll meet again.
(Unit 28)

My Picture Dictionary

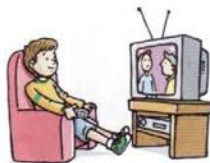
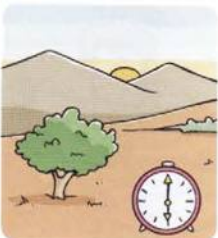
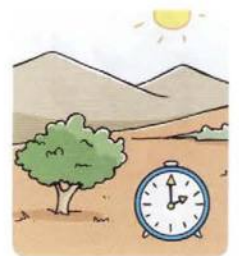
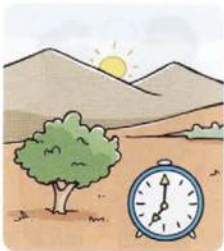
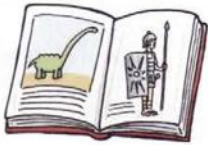
Listen, point and say. Then write. 

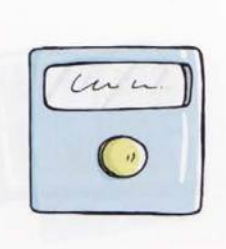
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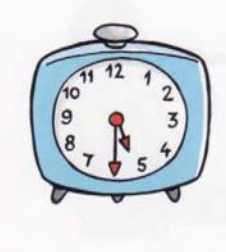
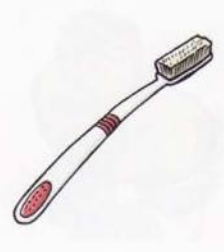


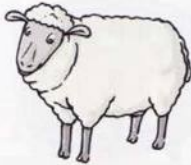
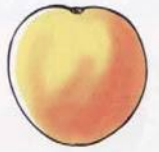


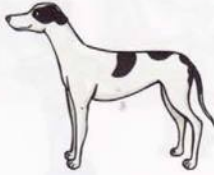
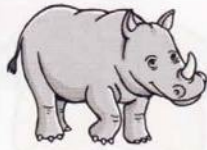
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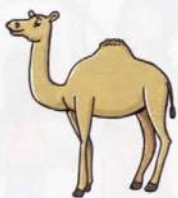












Lesson 1



Lesson 5



Lesson 9



Lesson 17



Lesson 21



Lesson 25



Jeanne Perrett has a BA Hons in English Literature from the University of Sussex and a TEFL Diploma. She has taught EFL for 25 years and is the author of several international coursebooks for children.



Charlotte Covill has been teaching and creating EFL materials for over twenty years, and has written several courses for young children. She is a graduate of Cambridge University and has a TEFL diploma. Charlotte lives in England with her family.



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